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Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr

Bridgend County Borough Council



Swyddfeydd Dinesig, Stryd yr Angel, Pen-y-bont, CF31 4WB / Civic Offices, Angel Street, Bridgend, CF31 4WB

*Rydym yn croesawu gohebiaeth yn Gymraeg.
Rhowch wybod i ni os mai Cymraeg yw eich
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*We welcome correspondence in Welsh. Please
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Annwyl Cyngorydd,

PWYLLGOR CRAFFU TESTUN 1

Cynhelir Cyfarfod Pwyllgor Craffu Testun 1 yn Siambr y Cyngor, Swyddfeydd Dinesig, Stryd Yr Angel, Penybont Ar Ogwr CF31 4WB ar **Dydd Mercher, 9 Hydref 2019 am 14:30.**

AGENDA

1. Ymddiheuriadau am absenoldeb
Derbyn ymddiheuriadau am absenoldeb gan Aelodau.
2. Datganiadau o fuddiant
Derbyn datganiadau o ddiddordeb personol a rhagfarnol (os o gwbl) gan Aelodau / Swyddogion yn unol â darpariaethau'r Cod Ymddygiad Aelodau a fabwysiadwyd gan y Cyngor o 1 Medi 2008.
3. Cymeradwyaeth Cofnodion 3 - 22
I dderbyn am gymeradwyaeth y Cofnodion cyfarfod y 04/06/2019, 08/07/2019 and 23/08/2019
4. Ysgol Gynradd Plasnewydd Cynllun Gweithredu Ôl-Arolygu 23 - 40

Gwahoddedigion:

Lindsay Harvey, Cyfarwyddwr Corfforaethol – Addysg a Chymorth i Deuluoedd
Cyng Charles Smith, Aelod Cabinet - Addysg ac Adfywio
Nicola Echanis, Pennaeth Addysg a Chymorth Cynnar
Michelle Hatcher, Rheolwr Grwp Cynhwysiant a Gwella Ysgolion
Andy Rothwell, Uwch Ymgynghorydd Her, Consortiwm Canolbarth y De
Simon Phillips, Ymgynghorydd Her, Consortiwm Canolbarth y De
Andrew Williams, Rheolwr Gyfarwyddwr Cynorthwyol Consortiwm Canolbarth y De
Eleanor Williams, Prifathro
Andy Harding, Cadeirydd y Llywodraethwyr

5. Diweddariad Rhaglen Gwaith 41 - 48

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6. Trosolwg a Craffu - Adborth o Gyfarfodydd

49 - 54

7. Materion Brys

I ystyried unrhyw eitemau o fusnes y, oherwydd amgylchiadau arbennig y cadeirydd o'r farn y dylid eu hystyried yn y cyfarfod fel mater o frys yn unol â Rhan 4 (pharagraff 4) o'r Rheolau Trefn y Cyngor yn y Cyfansoddiad.

Yn ddiffuant

K Watson

Pennaeth Gwasanaethau Cyfreithiol a Rheoleiddiol

Dosbarthiad:

Cynghowrwyr

TH Beedle

JPD Blundell

NA Burnett

RJ Collins

PA Davies

SK Dendy

Cynghorwyr

J Gebbie

M Jones

Morris

B Sedgebeer

RME Stirman

JH Tildesley MBE

Cynghorwyr

LM Walters

KJ Watts

CA Webster

A Williams

AJ Williams

Tim Cahalane

Ciaron Jackson

Rev Canon Edward J Evans

Lynsey Morris

Eglwys Gatholig Rufeinig

Sector Ysgolion Cynradd

Yr Eglwys yng Nghymru

Sector Ysgolion Uwchradd

PWYLLGOR CRAFFU TESTUN 1 - DYDD MAWRTH, 4 MEHEFIN 2019

COFNODION CYFARFOD Y PWYLLGOR CRAFFU TESTUN 1 A GYNHALIWYD YN SIAMBR Y CYNGOR, SWYDDFEYDD DINESIG, STRYD YR ANGEL, PENYBONT AR OGWR CF31 4WB DYDD MAWRTH, 4 MEHEFIN 2019, AM 14:30

Presennol

Y Cyngorydd CA Webster – Cadeirydd

TH Beedle	JPD Blundell	NA Burnett	RJ Collins
SK Dendy	J Gebbie	M Jones	B Sedgebeer
RME Stirman	JH Tildesley MBE	LM Walters	KJ Watts
AJ Williams			

Ymddiheuriadau am Absenoldeb

PA Davies a/ac A Williams

Swyddogion:

Sarah Daniel	Swyddog Gwasanaethau Democrataidd - Craffu
Laura Griffiths	Prif Cyfreithiwr
Andrew Rees	Rheolwr Gwasanaethau Democrataidd
Kevin Stephens	Cynorthwy-ydd Gwasanaethau Democrataidd

65. DATGANIADAU O FUDDIANNAU

Mynegodd y Cyngorydd R Stirman ddi-ddordeb oedd yn rhagfarnu yn eitem 3 ar yr agenda - Galw Penderfyniad y Cabinet i mewn: Rhesymoli Gwasanaethau Bysiau â Chymorth 2019/2020, gan ei bod hi wedi penderfynu'r mater ymlaen llaw. Ni chymerodd y Cyngorydd R Stirman ran bellach ac aeth allan o'r cyfarfod.

66. GALW PENDERFYNIAD Y CABINET I MEWN. RHESYMOLI GWASANAETHAU BYSIAU Â CHYMORTH 2019/2020

Dywedodd Rheolwr Grŵp Gwasanaethau Cyfreithiol a Democrataidd wrth y Pwyllgor fod penderfyniad arfaethedig y Cabinet i resymoli gwasanaethau Bysiau â Chymorth wedi cael ei alw i mewn gan 4 Aelod. Dywedodd fod gan bob Aelod hawl i'w farn, ond bod penderfynu ymlaen llaw yn torri'r Cod Ymddygiad.

Cofnododd aelod o'r Pwyllgor ei bod hi'n credu na ddylai'r Cyngorydd Webster gadeirio'r cyfarfod am ei bod hi'n un o'r Aelodau oedd wedi galw'r penderfyniad i mewn ac y dylai hi ildio'r gadair am y cyfarfod hwn. Dywedodd Rheolwr Grŵp Gwasanaethau Cyfreithiol a Democrataidd mai mater i'r Aelodau oedd penderfynu a oeddent wedi penderfynu'r mater ymlaen llaw. Dywedodd y Cadeirydd nad oedd hi wedi penderfynu ymlaen llaw ond cadarnhaodd ei bod hi wedi galw'r mater i mewn.

Gwahoddodd y Cadeirydd aelodau o'r cyhoedd ac aelodau'r Cyngor oedd wedi cofrestru i siarad ymlaen llaw i annerch y Pwyllgor.

Anerchwyd y Pwyllgor gan Mr Gordon Adamson a ddywedodd nad oedd ganddo ddull arall o ddod i Ben-y-bont ar Ogwr ac i archfarchnadoedd ac y byddai'n teimlo wedi ei gau i ffwrdd, yn enwedig ar ddyddiau Sul. Mynegodd bryder hefyd ynghylch colli gwasanaethau cysylltiedig er mwyn gallu teithio i Gaerdydd ac Abertawe. Hoffai weld bysiau yn dod heibio'n amlach a mynegodd bryder ynghylch cyflwr y bysiau. Anerchwyd y Pwyllgor wedyn gan Mrs Chris Lloyd a ddywedodd fod bysiau yn hanfodol i'r oedrannus ar gyfer mynd i apwyntiadau meddygol. Roeddent hefyd yn dra phwysig i

bobl iau er mwyn mynd i'r coleg a chael mynediad at gyfleoedd gwaith a chael cychwyn da mewn bywyd. Byddai colli gwasanaethau bysiau yn peryglu'r cyfleoedd hyn. Hysbysodd Mrs Morfydd O'Keefe y Pwyllgor ei bod hi'n gyfrifol am ei gŵr a'i hŵyr a'i bod yn defnyddio gwasanaethau bws bob dydd. Dywedodd fod llawer o aelodau cymunedau Llangynwyd a Pharc Maesteg yn dibynnu ar wasanaethau bws ar gyfer teithio i mewn i Ben-y-bont ar Ogwr. Hysbysodd Mr Rowland Pittard y Pwyllgor y dylai fod cydraddoldeb i bob trethdalwr o ran cael mynediad i gludiant bws. Mynegodd ef bryder fod un gwasanaeth bws wedi cael ei ddargyfeirio o Ben-y-fai a bod hyn wedi cael effaith ar y gymuned. Dywedodd nad oedd yna gynllun cludiant cydlynol a Theithio Llesol ym Mhen-y-bont ar Ogwr oedd yn cyd-fynd ag anghenion y bobl ac ar gyfer symud o gwmpas y Fwrdeistref, a bod costau tacsî'n uchel a bod diffyg tacsîs ar gael yn ystod y dydd.

Siaradodd y Cynghorydd A Hussain ar ran trigolion Pen-y-fai gan fynegi pryder bod y llwybrau cerdded yn y pentref mewn cyflwr gwael a bod mynediad at wasanaethau trên yn wael. Un llwybr bws sy'n gwasanaethu'r pentref, gyda'r llwybrau blaenorol wedi cael eu dargyfeirio i ffwrdd oddi wrth y pentref ac mae datblygiadau Teithio Llesol wedi anwybyddu'r pentref. Dywedodd fod trigolion yn y pentref wedi dod yn ynysig oherwydd diffyg gwasanaethau bws a bod gwasanaeth bws yn hanfodol i fywyd y pentref. Gofynnodd i'r Pwyllgor ddal y Cabinet i gyfrif ac ymweld â safleoedd er mwyn casglu gwybodaeth gan drigolion. Anerchodd y Cynghorydd R Penhale-Thomas y Pwyllgor ar fater gwasanaeth rhif 37 drwy Barc Maesteg sy'n cael ei ddefnyddio gan drigolion hen ac ifanc fel ei gilydd mewn ardal lle mae llai o bobl yn berchen ceir. Mae gwasanaeth rhif 37 yn brif wasanaeth o Barc Maesteg i Langynwyd i gysylltu â gwasanaethau eraill. Mae lleoliad Parc Maesteg ar ben allt serth iawn sy'n anodd dros ben i'w gyrraedd heb gludiant. Byddai llwybrau cerdded o Ganol y Dref yn gofyn am ymdrech sylweddol gan y bobl fwyaf ffit gan eu bod i gyd yn serth. Ymysg ystadegau allweddol o ddata cyfrifiad 2011 mae Parc Maesteg yn syrthio o fewn tair ardal cyfrifiad hyper lleol. Yn un o'r ardaloedd hyn adroddai 40% o'r cartrefi nad oedd ganddynt fynediad at gar, adroddai 75% o'r ardaloedd hyn ar gyfartaledd dri neu fwy o ddimensiynau o dlodi. Yn yr ardaloedd hyn roedd un mewn pedwar wedi eu cyfyngu o ran eu gweithgareddau dyddiol, i raddau bychan neu i raddau helaeth, o ganlyniad i'w hanabledd. Adroddai 10% fod eu hiechyd yn wael neu'n wael iawn er y gellid ystyried y data allan o ddyddiad o ryw 8 mlynedd. Ar ôl 9 mlynedd o lymder a dyfodiad polisïau diwygio lles draconaidd ni ellid disgwyl y byddai'r sefyllfa wedi gwella ym Mharc Maesteg. Mae pobl wirioneddol y tu ôl i'r ffigurau hyn, yn wynebu brwydrau personol yn ddyddiol, boed hynny drwy chwilio am waith a gorfod delio â chyfflog isel a thlodi, dioddef iechyd meddwl gwael neu iechyd corfforol gwael. Mae hyn i gyd gyda'i gilydd yn tystio i'r gwerth y mae'r gymuned leol yn ei osod ar y gwasanaeth bws hwn ac nid gor-ddweud oedd ystyried y gwasanaeth yn un hanfodol i fywyd. Ni allai bwysleisio'n ddigon cryf y rhan y mae daearyddiaeth a thopograffeg, lleoliad ac iechyd economaidd a ffactorau cymdeithasol yn ei chwarae ardal Parc Maesteg, gan ei wneud yn lle unigryw iawn yn enwedig lle mae'r gwasanaeth bws yn edau gwirioneddol yn y bywyd cymunedol dan Gynllun Corfforaethol yr Awdurdod. Mae'r Sir yn wynebu adnoddau sy'n lleihau ac mae effaith hyn i'w gweld ar y cymunedau sydd â'r angen mwyaf. Dywedodd fod egwyddorion meddwl cydgysylltiedig neu strategol fel pe bai wedi mynd heibio'r broses yn llwyr a'r egwyddorion sylfaenol y byddai Bergen y Ddinas yn gwella cysylltedd wrth fynd ymlaen. Credai ef fod y penderfyniad yn un gwrthgynhyrchiol ac mewn perygl o ddatgysylltu pobl a chymunedau yn rhy aml ac mewn cymunedau fel Parc Maesteg, ac anogodd y Pwyllgor i aros yn ffyddlon i'r Egwyddorion Corfforaethol.

Darllenodd y Cadeirydd ddatganiad oedd wedi cael ei gyflwyno gan y Cynghorydd J Radcliffe ar ran Cymdeithas Gymunedol Tondu ac Abercynffig. Credai trigolion Tondu ac Abercynffig na fyddai'r symiau o arian, y cynigiai'r Cyngor eu harbed drwy ddileu cymhorthdal bysiau, yn fawr, pan gaent eu mynegi fel canran o'r gyllideb gyfan, o gymharu â'r incwm y byddai'n ei gynhyrchu drwy'r Dreth Gyngor o'r nifer o gartrefi newydd oedd yn cael eu hadeiladu ar draws y Fwrdeistref Sirol. Credai'r trigolion hefyd

nad oedd gwybodaeth am yr arbedion a awgrymwyd yn adroddiad y Cabinet, y costau posibl fyddai'n codi o ostyngiad mewn costau gadael o'r orsaf bysiau ganolog, costau dymchwel cysgodfannau bws diangen, a'r gostyngiadau posibl yn y Grant Cefnogi Gwasanaethau Bws. Ni ellid esgusodi dymchwel yr orsaf bysiau, ar ôl penderfyniad blaenorol i fuddsoddi yn ei hadeiladu, o fod yn fethiant mewn cynllunio tref. Byddai pwysau ar ofal cymdeithasol yn cael eu creu drwy unigrwydd ac ynysu cynyddol ymhlith poblogaeth sy'n tyfu o bobl sy'n ddibynol ar ddefnyddio bysiau. Y costau, o ran addysg a datblygiad plant, a allai godi drwy beri bod Canolfan Iechyd Sarn ar gyfer 'ardal y Porth i'r Cwm' allan o gyrraedd rhieni a phlant oedd yn dibynnu ar gludiant cyhoeddus. Gallai fod costau Iechyd a Gofal Cymdeithasol mwy cyffredinol o ganlyniad i fethiant i wella cludiant cyhoeddus amgylcheddol ac annog llai o ddefnyddio ceir. Y costau cymdeithasol-economaidd o leihau mynediad i Ganol Tref Pen-y-bont ar Ogwr o lwybrau bysiau oedd yn gwasanaethu cymunedau'r cymoedd. Gallai costau ehangach godi o atal mynediad i ganolfannau gwaith ym Mhen-y-bont ar Ogwr ac ym Maesteg hefyd. Gwasanaethau addysgol a diwylliannol gan gynnwys llyfrgell Abercynffig, Canolfan Adloniant Halo /Llyfrgell Awen. Mae mynediad i lyfrgelloedd yn anghenraid gyda chofrestru am Gredyd Cyffredinol, gyda llawer o bobl agored i niwed heb fynediad digidol a'r tebygolrwydd o gosbau cynyddol o ganlyniad i fethiant i gydymffurfio â gorchmynion y budd-dal. Credai'r trigolion fod llawer o'r rhesymau hyn yn darlunio'r graddau y mae llwybrau bws yn wasanaeth cyhoeddus hanfodol gan awdurdod lleol gofalgaf i bobl ar gyflogau isel neu ag anableddau. Mae oddeutu chwarter yr holl ferched, y drydedd ran o bobl hŷn a bron i bedwar o bob deg ar incwm isel yn dibynnu ar wasanaethau bws. Mae'r gostyngiadau arfaethedig i wasanaethau yn effeithio'n anghymesur ar ardaloedd y cymoedd i'r gogledd o'r M4. Gyda'r gwasanaethau trên ychwanegol arfaethedig i Faesteg heb ddod i fod, a dim buddsoddiad yn y Cwm o'r Fargen Ddinesig, roedd hi'n anodd gweld sut y gallai'r Awdurdod argyhoeddi'r etholwyr ynghylch toriad arall eto yn y gwasanaethau sy'n gwasanaethu'r ardaloedd tlotaf. Nid yw goblygiadau'r toriad arfaethedig yn llwybr 67 yn sôn am y graddau y mae Meddygfa Ty'n y Coed yn Sarn yn darparu gwasanaethau iechyd i Abercynffig, Tondu a Phen-y-fai. Practis bychan yw'r feddygfa yn New Street Abercynffig, sy'n cael trafferth i gwrdd â'r galw, ac felly mae trigolion o'r ardaloedd hyn yn aml yn mynd i Sarn. Aeth dros ddegawd heibio ers i feddygfa Meddygon Teulu newydd gael ei haddo fel rhan o ddatblygiad tai Pentrefelin. Yn y diwedd, aeth y feddygfa newydd arfaethedig yn barc manwerthu. Yn benodol, mae meddygfa Ty'n y Coed yn rhedeg clinig rheolaidd i fabanod, y mae rhieni yn ardal Abercynffig a Tondu yn ei ddefnyddio. Ni ellir gorbwysleisio pwysigrwydd ymwelwyr iechyd yn cynnig gwasanaeth hygyrch i rieni plant bach fel rhan o ddatblygiad plentyn. Eto, mae'r awdurdod yn dymuno dileu mynediad i'r cyfleuster hwn drwy gyfrwng llwybr 67 i'r rhieni tlotaf yn Abercynffig a'r wardiau o'i chwmpas. Pe bai dileu llwybr 67 yn mynd rhagddo heb wneud trefniadau rhesymol gwahanol ar gyfer rhieni ar incwm isel i gael mynediad i'r clinig babanod, byddai hyn yn mynd yn erbyn Deddf Llesiant Cenedlaethau'r Dyfodol ac yn cael effaith negyddol ar fynediad i'r ddeintyddfa yn Sarn, Undeb Credyd Achubwyr Bywyd Pen-y-bont ar Ogwr a, nes y ceir hyd i drefniant newydd, y Swyddfa Bost agosaf i Abercynffig.

Mynegodd y trigolion bryder nad oedd asesiad effaith cydraddoldeb wedi cael ei gynnal. Bydd y cynigion ehangach hefyd yn lleihau mynediad i Ysbyty Tywysoges Cymru ac Ysbyty Glanrhyd.

Rhodddwyd caniatâd cynllunio amlinellol ar gyfer 450 o gartrefi ychwanegol yn ardal Pentrefelin o Tondu, ar y sail mai ychydig iawn o effaith fyddai yna ar lif trafndiaeth oherwydd bod cynllun y stad yn cael ei wneud yn unol ag egwyddorion teithio llesol, ac y byddai mynediad at rwydweithiau cludiant cyhoeddus da yn digwydd ac yn annog pobl allan o'u ceir. Ers y penderfyniad cynllunio hwnnw, derbyniwyd cadarnhad na fydd y buddsoddiad yn y rheilffordd yn digwydd, ond yn awr derbyniwyd cynnig i ddileu llwybrau bws allweddol o'r ardal. Mae'r cynnig yn nodi nad oedd tynnu cymhorthdal yn ôl o'r blaen wedi arwain at gau 5 allan o'r 6 llwybr, sy'n awgrymu bod yr awdurdod yn meddwl

y bydd yr un peth yn digwydd eto. Eto, mae'r adroddiad i'r Cabinet yn datgan y gallai gostyngiadau pellach yng nghyllideb y Cyngor ar gyfer gwasanaethau bws â chymorth gael effaith ar y gwasanaethau bws sy'n cael eu rhedeg yn fasnachol gan fod y gwasanaethau bws â chymorth yn help i gadw'r rhwydwaith bysiau masnachol yn hyfyw. Byddai effaith gronnu ar y rhwydwaith cyfan yn dilyn y naill benderfyniad ar ôl y llall i ddileu cymorthdaliadau. Roedd yn bosibl y gallai'r gwasanaeth bws amsugno un rownd o doriadau ond roedd yn annhebygol y gallai amsugno nifer o doriadau ac yn annhebygol yr effeithid ar yr 8 gwasanaeth. Caiff y £3 miliwn a fwriadwyd ar gyfer yr ardal dan Fargen Ddinesig Prifddinas-Ranbarth Caerdydd eu gwario ar y cyfleuster Parcio a Theithio yn y Pîl fel rhan o "ddatblygu canolbwynt cludiant integredig sy'n gwasanaethu'r gymuned leol ac aneddiadau gerllaw, sef Porthcawl, Bryn Cynffig, Cefn Cribwr a Chorneli, gyda dim ar gyfer Cwm Llynfi.

Diolchodd y Prif Weithredwr i'r siaradwyr am gymryd rhan yn y cyfarfod. Hysbysodd y Pwyllgor am y pwysau yr oedd y Cyngor yn eu hwynebu o ran cyflawni'r Strategaeth Ariannol Tymor Canolig (SATC) gan fod y Cyngor eisoes wedi arbed £70 miliwn a bod gofyn iddo arbed £36 miliwn pellach dros gyfnod y SATC. Dywedodd nad oedd y Cyngor yn cynnig dileu llwybrau bws, ond dileu'r cymhorthdal ar gyfer gwasanaethau bws. Roedd y cymhorthdal wedi cael ei ddileu oddi ar rai eisoes, gyda'r llwybrau hynny'n dal i gael eu rhedeg gan mwyaf gan y gweithredwyr bysiau. Hysbysodd y Pwyllgor fod awdurdodau eraill yng Nghymru eisoes wedi dileu cymorthdaliadau i wasanaethau bws.

Holodd y Pwyllgor ynghylch grantiau oedd ar gael neu arian cyfatebol i gefnogi Cludiant Cymunedol Pen-y-bont ar Ogwr. Hysbysodd Pennaeth Gweithrediadau - Gwasanaethau Cymunedol y Pwyllgor nad oedd y Cyngor yn cyllido Cludiant Cymunedol Pen-y-bont ar Ogwr. Dywedodd Rheolwr Grŵp Priffyrdd fod Cludiant Cymunedol yn cael ei gyllido gan Lywodraeth Cymru drwy Grant Cymorth i Wasanaethau Bws (BSSG). Disgwylid ateb gan Lywodraeth Cymru mewn perthynas ag ariannu cyfatebol ar gyfer dyraniad BSSG.

Mynegodd y Pwyllgor bryder ynghylch y penderfyniad arfaethedig a wnaed gan y Cabinet pan nad oedd y sefyllfa wedi ei deall yn llawn a holodd ynghylch yr effaith ar y gwasanaethau bws, pe câi'r cymhorthdal ei ddileu. Dywedodd Aelod y Cabinet dros Gymunedau nad oedd yn hysbys beth fyddai gweithredwyr bysiau yn ei wneud pe câi'r cymhorthdal ei ddileu. Dywedodd hefyd fod Cludiant Cymunedol yn endid ar wahân a'i fod yn sefydliad dim er elw. Cadarnhaodd Rheolwr Grŵp Priffyrdd nad oedd neb yn gwybod ar hyn o bryd beth fyddai sefyllfa gweithredwyr bysiau pe câi'r cymhorthdal ei ddileu.

Gwnaeth aelod o'r Pwyllgor y sylw fod y Cyngor yn y sefyllfa o orfod arbed arian a'i fod yn gwybod mai ychydig iawn o deithwyr oedd yn teithio'n gynnar yn y bore ac yn hwyr y nos ar rai llwybrau oedd yn derbyn cymhorthdal.

Gofynnodd y Pwyllgor a oedd cyfyngiadau yn cael eu gosod ar y defnydd o gludiant cymunedol. Gwnaeth Rheolwr Grŵp Priffyrdd y sylw bod cludiant cymunedol yn cael ei addasu ac mai gwirfoddolwyr oedd y gyrwyr. Dywedodd y gallai cludiant cymunedol gynorthwyo pan fyddent yn gwybod beth fyddai effaith dileu cymhorthdal. Gwnaeth Pennaeth Gweithrediadau - Gwasanaethau Cymunedol y sylw bod cludiant cymunedol yn ddibynnol ar ganiatâd a thrwyddedu.

Mynegodd aelodau bryder ynghylch y rhybudd 48 awr oedd ei angen ar hyn o bryd i archebu cludiant cymunedol ac a fyddai modd newid hyn pe bai ei angen ar frys. Gwnaeth Rheolwr Grŵp Priffyrdd y sylw nad y Cyngor oedd yn rheoli'r defnydd o gludiant cymunedol, ond ei fod yn gweithio gydag ef.

Credai aelod o'r Pwyllgor nad oedd galw i mewn y penderfyniad arfaethedig a wnaed gan y Cabinet yn ddefnydd priodol o arian cyhoeddus ac y dylai'r aelodau fod wedi

cymryd y cyfle i wneud awgrymiadau ynghylch y cynnig i ddileu cymhorthdal bysiau pan oedd proses y gyllideb yn cael ei hystyried gan y Panel Ymchwil a Gwerthuso'r Gyllideb ac yn y Gyngor. Roedd angen i'r Cyngor fod yn realistig ac amddiffyn cymunedau a gwneud defnydd doethach o'i adnoddau. Roedd gwasanaeth rhif 73 yr oedd ei gymhorthdal wedi cael ei ddileu o'r blaen yn dal i fynd. Holwyd ynghylch cost galw i mewn. Dywedodd Rheolwr Grŵp Gwasanaethau Cyfreithiol a Democrataidd wrth yr aelodau na allai'r Pwyllgor ganolbwyntio ond ar y 3 rheswm am alw'r penderfyniad i mewn.

Dywedodd aelod o'r Pwyllgor fod y cymhorthdal ar gyfer llawer o lwybrau wedi cael eu dileu, ond bod y gwasanaeth yn parhau a mynegwyd pryder bod y cwmnïau bws yn cymryd arian cyhoeddus yn ddiwyll. Roedd penderfyniad arfaethedig y Cabinet yn ymwneud â thorri cymorthdaliadau ac nid â thorri gwasanaethau bws. Gwnaeth y Prif Weithredwr y sylw mai nod cwmnïau bysiau yw cynyddu eu helw i'r eithaf ac mai penderfyniad y cwmnïau hynny fyddai a fyddent yn cadw'r llwybrau hynny yr oeddent yn eu gweithredu yn dilyn dileu'r cymhorthdal. Dywedodd fod y rhan fwyaf o gwmnïau bysiau wedi parhau i redeg gwasanaethau bws er gwaethaf dileu'r cymorthdaliadau cynt.

Mynegodd aelod o'r Pwyllgor bryder y byddai dileu cymhorthdal ar lwybr 61 yn effeithio ar allu trigolion i fynychu Meddygfa Portway ym Mhorthcawl ac y gallai'r llwybr ddiflannu. Dywedodd Aelod y Cabinet dros Gymunedau nad oedd yn hysbys beth fyddai gweithredwyr bysiau yn ei wneud pe câi'r cymhorthdal ei ddileu. Dywedodd mai'r adroddiad a gyflwynwyd i'r Cabinet oedd realiti'r toriadau cyllidebol oedd yn wynebu'r Awdurdod. Dywedodd hefyd fod y toriadau yn y gyllideb a wnaed i Gyfarwyddiaeth y Cymunedau yn anghymesur o gymharu â'r rhai a wnaed i Gyfarwyddiaethau eraill, oherwydd natur anstatudol ei gwasanaethau. Byddai'n rhaid gwneud toriadau o £2 filiwn pellach i'r Gyfarwyddiaeth hon yn y flwyddyn nesaf ac roedd yn rhaid i'r Cyngor fyw o fewn ei gyllideb. Roedd yn rhaid i'r Cyngor wneud toriadau i'w wasanaethau a byddai'n rhaid darganfod £148 mil o doriadau mewn lleoedd eraill pe na bai yn dileu'r cymorthdaliadau i wasanaethau bws. Dywedodd y cynhelid trafodaethau gyda'r cwmnïau bysiau ynghylch dileu cymhorthdal.

Gwnaeth aelod o'r Pwyllgor y sylw bod gan y Cyngor ddyletswydd i'r cyhoedd a bod angen i'r Cabinet gymryd y cyhoedd i ystyriaeth a'r angen i wario arian yn ddoeth. Nid oedd tystiolaeth o'r hyn y gallai'r cwmnïau bysiau ei fforddio ac roedd angen edrych i mewn i hyn ac a oedd modd rhoi'r gwasanaethau allan i dendr ac a oedd y cwmnïau bysiau yn codi gormod. Hysbysodd Rheolwr Grŵp Priffyrdd y Pwyllgor fod y llwybrau wedi eu rhoi ar dendr eisoes ac yn derbyn cymhorthdal. Byddai'n rhaid i weithredwyr ystyried nifer o ffactorau pe câi'r cymorthdaliadau eu dileu. Gofynnodd aelod o'r Pwyllgor am eglurder ynghylch y trefniadau amserlennu ac a oedd modd eu newid. Dywedodd Rheolwr Grŵp Priffyrdd mai'r Cyngor sy'n datblygu'r amserlen a'i bod yn cael ei hanfon allan i weithredwyr; mae llawer o'r amserlenni'n hanesyddol ac yn seiliedig ar deithwyr yn teithio i leoedd addysg a gwaith. Hysbysodd Swyddog Cludiant Cyhoeddus y Pwyllgor fod yr amserlenni wedi cael eu datblygu gyda'r gweithredwyr a bod yr hynaf yn dod o 2005 a'r amserlen fwyaf newydd yn dod o 2009. Hysbysodd Pennaeth Gweithrediadau - Gwasanaethau Cymunedol y Pwyllgor eu bod yn edrych ar 10% o arbedion oherwydd lefel yr arbedion yr oedd angen eu gwneud i'r gyllideb.

Gofynnodd aelod o'r Pwyllgor a oedd y llwybrau a nodwyd ar gyfer dileu cymhorthdal yn rhai economaidd i'w rhedeg. Hysbysodd y Prif Weithredwr y Pwyllgor fod yr holl llwybrau bysiau yn destun tendr a phan oedd cymorthdaliadau wedi eu dileu yn y gorffennol, bod y gwasanaethau wedi parhau, oedd yn codi'r cwestiwn a oedd angen y cymorthdaliadau hynny mewn gwirionedd. Hysbysodd Aelod y Cabinet dros Gymunedau y Pwyllgor eu bod wedi gofyn i weithredwyr bysiau roi gwybodaeth am niferoedd teithwyr ond roeddent wedi gwrthod gwneud hynny am resymau sensitifwydd masnachol. Dywedodd aelod o'r

Pwyllgor fod 5 o'r 6 llwybr oedd yn derbyn cymhorthdal o'r blaen wedi eu cadw ar sail masnachol gydag addasiadau neu eu bod yn rhedeg yn llai aml. Hysbysodd aelod o'r Pwyllgor y Pwyllgor fod First Cymru yn rhan o'r First Group gydag elw cyn treth yn y miliynau, y gellid ei briodoli'n rhannol i gymhorthdal cyhoeddus a bod angen gwneud apêl i First Cymru i ddarparu gwasanaethau am lai o elw gan mai'r bobl fyddai'n colli allan fyddai eu cwsmeriaid. Gwnaeth aelod o'r Pwyllgor sylw ar realiti toriadau'r gyllideb yr oedd yn rhaid i'r Cyngor eu gwneud a phe na châi cymorthdaliadau eu dileu, y byddai'n rhaid gwneud toriadau yn adrannau eraill y Cyngor. Gwnaeth Aelod y Cabinet dros Gymunedau y sylw fod angen canfod £2 filiwn o doriadau yng Nghyfarwyddiaeth Cymunedau a phe na chaent eu canfod yno y byddai'n rhaid eu gwneud mewn mannau eraill yn y Cyngor. Wrth edrych am £150 miliwn o doriadau drwy ddileu cymorthdaliadau bysiau, ni allai'r Cyngor gynnal y cymorthdaliadau hynny oherwydd y mesurau llymder yr oedd y Cyngor yn eu hwynebu. Dywedodd fod y cynigion wedi bod yn destun ymgynghoriad ar y gyllideb gyda'r cyhoedd, proses Panel Ymchwil a Gwerthuso'r Gyllideb a'r Cyngor ac nid oedd dim pryderon wedi eu mynegi na dewisiadau gwahanol wedi eu rhoi gerbron. Esboniodd aelod o'r Cyngor ei bod hi wedi mynegi'r pryderon hynny ynghylch nifer y gwasanaethau yr oedd eu statws wedi eu dangos mewn coch pan oedd y Cyngor yn ystyried y Strategaeth Ariannol Tymor Canol. Cydnabu'r Aelod o'r Cabinet dros Gymunedau fod y pryderon hynny wedi eu gwneud yn y Cyngor pan oedd yn ystyried y SATC. Gwnaeth y sylw, os na châi'r toriadau eu gweithredu eleni, y byddai'n rhaid dod o hyd iddynt yn y flwyddyn wedyn a'i fod ef yn deall yr effaith galed y byddai hyn yn ei chael ar ddinasyddion.

Roedd aelod o'r Pwyllgor yn ystyried bod penderfyniad arfaethedig y Cyngor angen ei egluro ymhellach a chredai fod cyfiawnhad dros y penderfyniad a wnaed ac y gellid cefnogi penderfyniad y Cabinet a bod y dadleuon ynghylch yr hyn y byddai'n rhaid i'r Cyngor ei wneud fel arall o ran gwneud toriadau mewn mannau eraill wedi cael eu cyfleu. Ystyriai aelod o'r Pwyllgor fod galw'r penderfyniad i mewn wedi rhoi'r cyfle i drigolion gymryd rhan yn y broses ddemocrataidd ac roedd ef yn fwy cyfforddus gyda'r penderfyniad a wnaed gan y Cabinet. Gofynnodd aelod o'r Pwyllgor am i wasanaethau bws gael eu hystyried yng ngoleuni datblygiadau newydd sy'n cael eu cynllunio ac y gallai llwybrau bysiau fod yn fwy proffidiol ped edrychid eto ar amserlenni fel y gallai pobl gymudo i'r gwaith ar y bws. Dywedodd Pennaeth Gweithrediadau - Gwasanaethau Cymunedol y byddai ymgysylltu'n digwydd gyda gweithredwyr bysiau ar ailedrych ar amserlenni, ond na fyddai'r awdurdod yn eu rhoi yn ôl allan i dendr. Dywedodd fod y tîm Cludiant Cyhoeddus yn ymgysylltu â gweithredwyr bysiau ynghylch datblygu stadau newydd.

Gwnaeth aelod o'r Pwyllgor sylw eu bod wedi gwrando ar bryderon y cyhoedd a'r atebion iddynt ac y gellid cefnogi penderfyniad y Cabinet.

Gofynnodd y Cadeirydd a fyddai yna effaith ar wasanaethau trawsffiniol o ganlyniad i ffin newydd y bwrdd iechyd. Dywedodd Pennaeth Gweithrediadau - Gwasanaethau Cymunedol nad oedd y mater hwn wedi cael ei ystyried, ond cadarnhaodd fod Llywodraeth Cymru yn cyllido llwybrau trawsffiniol.

Gofynnodd aelod o'r Pwyllgor a oedd unrhyw osodiadau wedi cael eu derbyn gan Gyfarwyddiaethau eraill gan y byddai dileu cymhorthdal yn effeithio ar fynediad at ofal iechyd ac ysgolion. Gwnaeth Aelod y Cabinet dros Gymunedau y sylw bod pryderon wedi eu mynegi gan feysydd eraill yn y Cyngor a bod effeithiau arfaethedig ac effaith ymlaen wedi cael eu hystyried yn eu cyfanrwydd. Dywedodd na ellid dal i wneud toriadau a chadw'r gwasanaethau hynny i redeg. Sicrhaodd y Prif Weithredwr fod yr holl doriadau wedi eu gwneud ar sail dull un Cyngor a bod y toriadau wedi eu gwneud yn anghymesur i Gyfarwyddiaeth y Cymunedau. Gwnaeth aelod o'r Pwyllgor y sylw bod angen i Gyfarwyddiaethau Gwasanaethau Cymdeithasol a Llesiant ac Addysg a Chymorth i Deuluoedd ddeall y galw am wasanaethau yng Nghyfarwyddiaeth y

Cymunedau a deall yr effaith ar benderfyniadau'r Cyngor. Esboniodd y Prif Weithredwr eu bod yn mabwysiadu agwedd dymor hir at broses y gyllideb ac o'r £25miliwn o gyllideb i Gyfarwyddiaeth y Cymunedau, y gellid defnyddio £12 miliwn. Hysbysodd y Pwyllgor fod angen gwneud arbedion o hyd at 65% yn y 4 blynedd nesaf ac na fyddai'r Cyngor bellach yn gallu darparu gwasanaethau yn y ffordd y mae'n eu darparu ar hyn o bryd.

Holodd aelod o'r Pwyllgor sut y gallai'r Cyngor reoli effaith colled bosibl gwasanaethau bws ar drigolion gan fod y trigolion yn dibynnu ar y bysiau i gael i mewn i'w gwaith a mynd i'r ysgyrtai. Gwnaeth Aelod y Cabinet dros Gymunedau sylw bod 5 allan o'r 6 llwybr oedd wedi cael cymhorthdal o'r blaen wedi parhau i redeg. Dywedodd fod deialog rhwng swyddogion a gweithredwyr bysiau yn parhau. Ni wyddai neb ar hyn o bryd beth fyddai gweithredwyr bysiau yn ei wneud. Dywedodd Pennaeth Gweithrediadau - Gwasanaethau Cymunedol mai'r hyn sy'n gwneud llwybrau'n hyfyw yw'r defnydd a wneir ohonynt. Gwnaeth Aelod y Cabinet dros Gymunedau y sylw bod y wybodaeth a geid gan weithredwyr ynghylch y defnydd o fysiau yn brin.

Gwnaeth aelod o'r Pwyllgor y sylw mai'r cynnig yw tynnu cymhorthdal yn ôl ac a fyddai menter gymdeithasol yn gweithredu'r llwybrau er budd y cyhoedd.

Ystyriai aelod o'r Pwyllgor fod y pwynt bwled cyntaf yn yr adroddiad i'r Cabinet yn niwlog. Gwnaeth Pennaeth Gweithrediadau - Gwasanaethau Cymunedol y sylw bod swyddogion yn fodlon ar yr argymhelliad hwnnw oedd wedi cael ei wneud i'r Cabinet. Gwnaeth Aelod y Cabinet dros Gymunedau y sylw bod penderfyniad i ddileu cymhorthdal wedi cael ei wneud gan y Cyngor pan osododd y gyllideb a bod y Cabinet yn cael ei wahodd i gymryd camau i gadarnhau hynny.

Diolchodd y Cadeirydd i'r swyddogion ac aelodau o'r cyhoedd am eu cyfraniadau.

Casgliadau

Clywodd aelodau o Bwyllgor Trosolwg a Chraffu ar Bwnc gan aelodau o'r cyhoedd am y modd y gallai dileu cymorthdaliadau bysiau o bosibl effeithio arnynt. Clywodd Aelodau y canlynol gan y siaradwyr cyhoeddus:

- Materion Cydraddoldeb – mae llawer o bobl oedranus yn dibynnu ar wasanaethau bws i fynd o gwmpas gan fod hyn yn rhoi annibyniaeth iddynt. Mae llawer hefyd yn defnyddio'r gwasanaethau i'w cynorthwyo gyda'u hymrwymiad i ofalu am eu perthnasau.
- Pryderon ynghylch diffyg llwybrau cerdded diogel.
- Does gan canran fawr o bobl yn y cymunedau gwledig ddim mynediad at geir ac felly maent yn dibynnu ar y gwasanaethau bws i ymweld â theulu a theithio i'w gwaith ac adref.
- Effaith bosibl ar iechyd meddwl a llesiant o ganlyniad i gynnydd mewn unigrwydd.
- Mae rhai pobl yn dibynnu'n drwm ar wasanaethau bws ac yn eu hystyried yn hanfodol i'w hannibyniaeth.
- Risgiau o gwmpas datgysylltu pobl oddi wrth eu cymunedau ehangach.

Cododd yr Aelodau y pryderon canlynol:

- Colli cyllid Llywodraeth Cymru ac arian cyfatebol o bosibl pe bai CBS Pen-y-bont ar Ogwr yn dileu'r cymorthdaliadau.
- Cysylltiadau cludiant cymunedol.
- Pryderon ynghylch defnyddio arian cyhoeddus i ychwanegu at elw cwmni preifat.
- Pryderon nad oedd amserlenni bws wedi cael eu hadolygu na'u diweddarau, yn rhai achosion ers dros 14 mlynedd, a'i bod felly'n anodd deall a oedd y llwybrau

yn hyfyw, yn enwedig a derbyn y swm mawr o dai newydd yn CBS Pen-y-bont ar Ogwr yn y 5 mlynedd ddiwethaf.

- Mae angen gwneud mwy o waith gyda'r cwmnïau bysiau i sicrhau gweithio allan yr amseroedd a'r llwybrau gorau er mwyn sicrhau'r defnydd mwyaf posibl a chynyddu incwm.
- Ni fyddai Aelodau a'r cyhoedd yn gallu deall yn llawn y toriad yn y cymorthdaliadau gan nad oedd modd dweud ar hyn o bryd a fyddai dileu'r cymhorthdal yn golygu dileu'r gwasanaeth gan mai penderfyniad i'r cwmni bysiau oedd hyn, sef a fyddai'r gwasanaeth yn dal yn ddewis hyfyw iddynt hwy.

Clywodd y Pwyllgor y canlynol gan swyddogion:

- Dywedodd aelod o'r Cabinet, os na wnawn y toriad hwn, y bydd angen llenwi'r bwlch ariannol o rywle arall o fewn y SATC ac y gallai unrhyw ddewis arall posibl droi allan i fod yr un mor amhoblogaidd, os nad mwy felly.
- Nid oedd CBS Pen-y-bont ar Ogwr yn dileu'r gwasanaethau bws. Mae CBS Pen-y-bont ar Ogwr yn cynnig dileu'r cymhorthdal a delir i gwmnïau bws preifat sy'n rhedeg y llwybrau. Mater i'r cwmnïau bws preifat i benderfynu fyddai a oedd y llwybrau yn dal yn hyfyw heb y cymhorthdal gan CBS Pen-y-bont ar Ogwr.
- Roedd angen sicrhau gostyngiad o 65% yng nghyllideb y Cymunedau dros y 4 blynedd nesaf ac felly pe na bai'r cynnig i ddileu'r cymhorthdal yn mynd rhagddo eleni roedd yn dra thebygol y byddai'r cymhorthdal yn cael ei ddileu yn y blynyddoedd i ddod.

Yn dilyn ystyried y dystiolaeth a gyflwynwyd iddynt gan Swyddogion ac aelodau o'r cyhoedd, nid oedd Aelodau'r Pwyllgor yn dymuno cyfeirio'r mater yn ôl i'r Cabinet ac felly, byddai penderfyniad y Cabinet yn dod i rym o ddyddiad y pwyllgor craffu sef y 4^{ydd} o Fehefin 2019.

Daeth y cyfarfod i ben am 16:30

PWYLLGOR CRAFFU TESTUN 1 - DYDD LLUN, 8 GORFFENAF 2019

**COFNODION CYFARFOD Y PWYLLGOR CRAFFU TESTUN 1 A GYNHALIWDYD YN SIAMBR
Y CYNGOR, SWYDDFEYDD DINESIG, STRYD YR ANGEL, PENYBONT AR OGWR CF31
4WB DYDD LLUN, 8 GORFFENAF 2019, AM 14:30**

Presennol

Y Cynghorydd CA Webster – Cadeirydd

TH Beedle	NA Burnett	J Gebbie	M Jones
B Sedgebeer	RME Stirman	LM Walters	KJ Watts
A Williams	AJ Williams		

Ymddiheuriadau am Absenoldeb

N Echanis, JPD Blundell, RJ Collins, PA Davies, SK Dendy a/ac JH Tildesley MBE

Swyddogion:

Sarah Daniel	Swyddog Gwasanaethau Democrataidd - Craffu
Nicola Echanis	Pennaeth Addysg a Chymorth Cynnar
Lindsay Harvey	Cyfarwyddwr Corfforaethol – Addysg a Chymorth i Deuluoedd
Michelle Hatcher	Rheolwr Grŵp Cynhwysiant a Gwella Ysgolion
Gail Jewell	Swyddog Gwasanaethau Democrataidd - Craffu
Andy Rothwell	Uwch Cynghorydd Her Consortiwm Canol De
Tracy Watson	Swyddog Cymorth Craffu
Andrew Williams	Rheolwr Gyfarwyddwr Cynorthwyol Consortiwm Canol y De

Gwahoddedigion:

Rev Cannon Edward Evans	Yr Eglwys yng Nghymru a
William Bond	Sector Ysgolion Arbennig

68. DATGAN BUDDIANT

Datganodd y Cynghorydd TH Beedle fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn gan mai ef yw Cadeirydd Cymdeithas Llywodraethwyr Pen-y-bont ar Ogwr.

Datganodd y Cynghorydd JP B Blundell fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr yn Ysgol Babanod Cefn Glas.

Datganodd y Cynghorydd PA Davies fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr yn Ysgol Fabanod ac Iau Bryntirion.

Datganodd y Parch Canon E Evans fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - gan ei fod yn llywodraethwr yn Ysgol Gyfun Bryntirion.

Datganodd y Cynghorydd J Gebbie fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr yn Ysgolion Cynradd Mynydd Cynffig a'r Pîl.

Datganodd y Cynghorydd M Jones fuddiant personol yn agenda 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr yn Ysgol Gynradd Betws.

Datganodd y Cynghorydd B Sedgebeer fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr yn Ysgol Gyfun Pencoed ac Ysgol Gynradd Croesty.

Datganodd y Cynghorydd R Stirman fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr yn Ysgolion Cynradd Tynyrheol a Betws.

Datganodd y Cynghorydd K Watts fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr Ysgol Gynradd Newtown.

Datganodd y Cynghorydd C Webster fuddiant personol yn eitem 4 ar yr agenda 0 Adroddiad ALI Estyn gan fod ganddi blentyn mewn ysgol Uwchradd yn y Fwrdeistref Sirol.

Datganodd y Cynghorydd A Williams fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr Ysgol Gyfun Pencoed.

Datganodd y Cynghorydd AJ Williams fuddiant personol yn eitem 4 ar yr agenda - Adroddiad ALI Estyn - fel llywodraethwr Ysgol Gynradd Coety, a chan fod ganddi blentyn sy'n mynychu Ysgol Gyfun Brynteg.

69. CYMERADWYO COFNODION

PENDERFYNWYD: Cymeradwyo bod Cofnodion cyfarfod y Pwyllgor Trosolwg a Chraffu Pynciau 1, dyddiedig 3 Mehefin 2019 yn gywir.

70. AROLYGIAD ESTYN O WASANAETHAU ADDYSG LLYWODRAETH LEOL CYNGOR BWRDEISTREF SIROL PEN-Y-BONT AR OGWR

Mynegodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd ddiolch i'r Aelodau Craffu, ac esbonio nad oedd yn mynd i ddarllen drwy'r holl adroddiad, gan ei fod eisoes wedi'i gyflwyno i'r aelodau ym mis Mehefin. Fodd bynnag, adroddodd fod Estyn wedi cynnal yr arolygiad ym mis Mawrth 2019, o dan y Fframwaith Arolygiadau Addysg Llywodraeth Leol newydd. Roedd Arolygwyr o Swyddfa Archwilio Cymru ac o Arolygiaeth Gofal Cymru yn rhan o'r tîm o arolygwyr. Yr oedd ystod eang o randdeiliaid wedi cymryd rhan yn yr arolygiad, gan gynnwys Aelodau etholedig, swyddogion, penaethiaid, dysgwyr ac aelodau o'r cyhoedd. Ychwanegodd ei bod hi'n galondid gwybod bod yr gwaith yr ydym yn ei wneud yn effeithiol. Aeth rhagddo wedyn i gadarnhau bod yr awdurdod i fod i gyflwyno'r Cynllun Gweithredu ar ôl Arolygi ar erbyn 31 Awst. Cydnabu'r mewnbwn gan y swyddogaeth Graffu er mwyn llywio'r Cynllun hwnnw, ac roedd yn awyddus i ateb unrhyw gwestiynau. Nododd y pwyllgor fod Estyn wedi cyflwyno 4 prif argymhelliad ac, ynghyd â Chonsortium Canolbarth y De, roeddent wedi nodi 14 ohonynt yn yr is-gynllun.

Holodd aelod ynghylch amseroldeb y Cynllun Gweithredu ar ôl Arolygiad, gan amlygu bod hyn yn gyfle i'r swyddogaeth graffu fod â rhan yn y cynllun hwnnw.

Dywedodd un o'r aelodau fod yr adroddiad yn dda, ond tynnodd sylw at y ffaith bod yr adroddiad yn nodi sefyllfaoedd lle'r oedd hi'n cymryd yn rhy hir i wella enghreifftiau o addysgu gwael. Gofynnodd yr aelod am eglurhad ynghylch ystyr addysgu gwael, beth oedd y gwahaniaeth rhwng addysgu a oedd yn is na'r safon ac addysgu gwael, a faint o amser y dylai athro gwael ei gael cyn i hynny effeithio ar ddosbarth neu gohort. Dywedodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd eu bod wedi bod yn rhagweithiol iawn, yn cynnal ymweliadau rheolaidd, ond ei bod hi'n cymryd rhai misoedd i wneud hynny. Fodd bynnag, ni ddylai dysgwyr fod o dan unrhyw anfantais, ac roedd angen trefnu cefnogaeth ar y cyfle cyntaf. Mewn sefyllfaoedd lle rydym wedi beirniadu athrawon, nododd fod yr athrawon hynny wedi derbyn y feirniadaeth honno ac wedi gwneud cynnydd boddhaol. Gwelwyd bod yr addysgu wedi gwella, ond nad oedd amser penodedig ar gyfer gwella o reidrydd. Roedd Uwch Gynghorydd Herio

Consortiwm y Canolbarth a'r De yn ymwybodol o ddatblygiad y staff, a bod dyletswydd gofali i sicrhau cynnydd ar ôl arolygiad, ond bod angen gwneud hynny mewn modd cefnogol drwy bartneriaeth rhwng yr ALI a'r Consortiwm.

Holodd aelod ar ba bryd y byddai'r Consortiwm yn mynd i mewn i'r ysgol, a pha waith sy'n cael ei wneud er mwyn atal ysgolion gwyrdd rhag llithro. Esboniodd Cyfarwyddwr Cynorthwyol Dros Dro y Consortiwm fod ysgolion gwyrdd yn cael 4 diwrnod o gefnogaeth, ond bod hynny wedi cael ei newid i dull mwy ystwyth, fel bo modd nodi problemau ac ymdrin â hwy o'r cychwyn cyntaf. Dywedodd Uwch Gyngorydd Herio y Consortiwm ei bod hi'n bwysig cynnal taith ddysgu, a thynnodd sylw at yr enghraifft yn adroddiad Estyn lle canfuwyd bod angen gwella addysgu'r cyfnod sylfaen yn sgil taith ddysgu a gynhaliwyd gan gyngorydd herio. O ganlyniad i hyn, canolbwyntiodd arweinwyr ysgol ar y maes hwn, a chyflwyno gwelliannau'n brydlon. Hysbysodd yr Aelod Cabinet Addysg y pwyllgor ei fod wedi cwblhau tua 50 o deithiau dysgu, ac nad oedd addysgu gwael yn thema a welwyd yn gyffredinol mewn addysg. Roedd y Cadeirydd yn gwerthfawrogi gwaith y Consortiwm.

Nododd yr Aelodau fod plant ysgol gynradd yn aml yn ailadrodd yr hyn y maent yn ei glywed, boed hynny ar y teledu, gan athrawon neu rieni, ac os ceir camgymeriadau, ee gwaliau gramadegol, mae'n hollbwysig cywiro'r rheiny. Yn ogystal â hynny, nodwyd bod gwaliau gramadegol neu sillafu mewn adroddiadau gan sefydliadau addysg yn destun pryder.

Nododd aelod, ar dudalen 18 yr adroddiad, fod gan 20.2% o ddisgyblion anghenion addysgol arbennig, a gofynnodd sut y cafodd yr angen hwnnw ei nodi, a sut yr oedd yn cymharu â gweddill y DU. Esboniodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd ei fod yn frwd o blaid safonau llythrennedd uchel, a'i bod yn holl bwysig cywiro geiriau ar lefel gynradd. Esboniodd y Rheolwr Grŵp Cynhwysiant a Gwella Ysgolion fod ymateb graddedig da ym Mhen-y-bont ar Ogwr, a bod hynny wedi'i gefnogi gan Estyn. Yr oedd llawer o dimau o fewn y gwasanaeth cynhwysiant yn cydweithio'n agos ag ysgolion i edrych ar gofrestrau ADY, ee anghenion sgiliau sylfaenol, ac yn symud ymlaen â chynlluniau unigol yn Gymraeg ac yn Saesneg, yn ogystal â chanolfannau Adnoddau Dysgu. Esboniodd fod y Panel Mynediad at Addysg yn dda iawn am ystyried anghenion dysgwyr sy'n agored i niwed. Gofynnwyd i'r Rheolwr Grŵp Cynhwysiant a Gwella Ysgolion a yw parhad y gwaith yn dda, ac a oes unrhyw rwystrau, ac esboniodd fod y broses yn gweithio fel is-banel o gydweithwyr allweddol, gan gynnwys rhieni. Ceir presenoldeb da gan Benaethiaid Cynradd ac Uwchradd ar baneli, sy'n eu hystyried yn berthnasol iawn, a bod cylch gorchwyl wedi'i sefydlu ar eu cyfer.

Gofynnodd un o'r aelodau pa waith sy'n cael ei gyflawni i gefnogi cyrff llywodraethu a darparu hyfforddiant yn lleol, gan fod rhai ohonynt yn gwneud gwaith rhagorol ac eraill yn llai cydwybodol. Esboniodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd fod cyfarfodydd rheolaidd yn cael eu cynnal â Llywodraethwyr Pen-y-bont ar Ogwr, ond bod y gynrychiolaeth yn brin ar adegau, a'i fod wedi cynnal trafodaethau hir i wella hynny. Cafwyd cyfraniadau gan y Cyfarwyddwr ei hun a'r Consortiwm fel arbenigwyr. Yr oedd yn cydnabod yr adborth a gafwyd yn ddiweddar gan y Consortiwm ynghylch darparu hyfforddiant lleol, gan gydnabod yr hyfforddiant a ddarparwyd yn ddiweddar yng Ngholeg Cymunedol y Dderwen, ac annog mwy o lywodraethwyr i fod yn bresennol yn y digwyddiadau hynny. Pan fo materion yn dod i'r amlwg byddant yn ceisio cyflwyno'r hyfforddiant yn gyflym iawn, ee GDPR.

Roedd Cyfarwyddwr Cynorthwyol Dros Dro y Consortiwm yn cydnabod bod angen hyfforddiant parhaus i lywodraethwyr, a bod llywodraethu ysgolion yn fater cenedlaethol. Esboniodd fod y gofynion yn mynnu bod llywodraethwyr newydd yn derbyn hyfforddiant, ond dim hyfforddiant pellach ar ôl hynny. Trafododd yr aelodau sut i gynyddu sgiliau a hyfforddi llywodraethwyr, a datblygu hyfforddiant parhaus, gan gynnwys modiwlau eDdysgu.

Tynnodd y Cadeirydd sylw at y broblem bod swyddi llywodraethwyr yn parhau fod yn wag. Cydnabu Cyfarwyddwr Cynorthwyol Dros Dro y Consortiwm fod y mater hwn yn anodd ei ddatrys.

Gofynnodd un o'r aelodau pa gymorth y mae ysgolion yn ei gael i reoli'r gyllideb. Nododd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd y sylw yn adroddiad Estyn a gyfeiriai at ddull yr awdurdod lleol o ddyrannu adnoddau i'w wasanaethau addysg, a'r farn fod y trefniadau monitro ariannol yn effeithiol. Nododd fod her wirioneddol mewn rhai meysydd, ac esboniodd y gellid ymestyn cynlluniau diffyg cyllideb hyd at 3 blynedd i ddechrau, ac wedyn o bosib hyd at 5 mlynedd gyda chytundeb y swyddog A151. Cadarnhaodd fod diffyg yng nghyllidebau 20 o ysgolion, ond mai ond ychydig o'r cyllidebau hynny a oedd yn cynnwys diffyg mawr. Roedd hi'n bwysig rheoli cyllidebau llym gan barhau i wella safonau ar yr un pryd. Gofynnodd yr aelod hefyd faint o gymorth ychwanegol y gellid ei roi i'r ysgolion, er mwyn cynnal safonau. Esboniodd Uwch Gynghorydd Herio y Consortiwm fod gan bob ysgol yn y rhanbarth fynediad at raglen ddysgu a datblygu gynhwysfawr. Darparodd wybodaeth am arweinwyr cynnydd cyflym a oedd yn gweithio'n dda, ac roedd y bwrdd adnoddau yn gallu cynnig darnau penodol o waith i ysgolion coch/ambr, ee datblygu dysgu ac addysgu.

Gofynnodd un o'r aelodau a oeddem yn disgwyl gormod wrth ofyn i ysgolion reoli eu cyllidebau eu hunain, oherwydd roedd hi'n ymddangos fel pe bai achosion o wrthdaro rhwng addysgwyr a chyfrifwyr. Er ei bod hi'n well cadw rhai agweddau yn ganolog, cydnabu'r Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd fod cyllidebau ysgol wedi'u dirprwyo, a bod yr awdurdod yn cynorthwyo ysgolion i'w rheoli. Esboniodd hefyd fod yr awdurdod yn darparu amrywiaeth eang o gytundebau lefel gwasanaeth i ysgolion, er mwyn sicrhau cost-effeithiolrwydd a chynnig gwerth am arian. Roedd cefnogaeth ychwanegol ar gael gan Swyddogion Cyllid, Uwch Swyddogion, a chefnogaeth gyffredinol hefyd. Dylai'r ysgolion sy'n destun pryder fod â chynllun wedi'i sefydlu. Cydnabu'r Aelod Cabinet Addysg ac Adfywio Ddeddf Diwygio Addysg 1988, a phwysleisiodd nad oedd modd cyflwyno newidiadau yn sgil y Ddeddf honno, hyd yn oed pe bai dymuniad i wneud hynny. Ni themlai fod unrhyw gydbertynas rhwng ysgolion a wynebai ddiffyg a safonau. Ailadroddodd un o'r aelodau fod blaenoriaethau'n cystadlu â'i gilydd yn yr ysgolion hynny lle'r oedd diffyg cyllidebol, a bod yn rhaid iddynt reoli adnoddau'n ofalus iawn.

Gofynnodd un o'r aelodau ynghylch nifer y lleoedd cyfrwng Cymraeg a oedd ar gael yn y fwrdeistref. Er bod capasiti o oddeutu 5% mewn ysgolion cyfrwng Saesneg, dywedodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd fod 13.5% o gapasiti mewn ysgolion cynradd cyfrwng Cymraeg a 20% mewn ysgolion uwchradd cyfrwng Cymraeg. Cadarnhaodd hefyd gefnogaeth i gyrraedd y targed o filiwn o siaradwyr Cymraeg erbyn 2050. Tynnodd sylw at y gwaith ardderchog yn Ysgol Gynradd Betws ac Ysgol Calon y Cymoedd, sydd yn rhannu'r un safle, ac sy'n cydweithio'n agos ac yn rhannu adnoddau.

Nododd un o'r aelodau fod nifer y gwaharddiadau parhaol wedi cynyddu, a gofyn beth oeddem yn ei wneud i newid hynny. Esboniodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd fod ffigurau'r llynedd yn adroddiad Estyn yn dangos bod gwaharddiadau parhaol wedi cynyddu a gwaharddiadau byrdymor wedi gostwng. Roedd hyn yn groes i ffigurau eleni, a ddangosai fod gwaharddiadau parhaol wedi gostwng ond gwaharddiadau byrdymor wedi cynyddu. Esboniodd y Rheolwr Grŵp Cynhwysiant a Gwella Ysgolion y gwaith ad-drefnu cynhwysiant, a dywedodd fod mwy o gysondeb ar draws yr awdurdod bellach. Roedd arweinydd newydd wedi'i sefydlu, ynghyd ag ymateb cydweithredol yn unol â'r ymateb ADY. Bydd tîm o amgylch yr ysgol, gan gynnwys gwasanaethau teulu integredig, yn cyfarfod ac yn rhoi sylw i achosion yn fuan. Mae sawl dull wedi'i sefydlu, ee Ffynnu, Profiadau Niweidiol yn Ystod Plentyndod,

yn hytrach na'r dulliau traddodiadol. Ceir cefnogaeth ddwys gan Ddarpariaeth Amgen y Bont a'r Uned Cyfeirio Disgyblion.

Gofynnodd yr aelodau pa strategaeth sydd gennym i gefnogi disgyblion yn y chweched dosbarth, yn enwedig disgyblion mwy abl neu dalentog. Cyfeiriodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd at yr adolygiad sydd ar ddod i lywio'r tirlun Ôl 16 ym Mhen-y-bont ar Ogwr. Ceir pryder bod dysgwyr yn cyflawni'n dda iawn yn 16 oed, ond nad yw'r cyflawniad hwnnw'n parhau hyd at Safon Uwch. Nododd fod rhai ysgolion yn llwyddo'n dda iawn yn hynny o beth, ond bod eraill heb wneud cystal. Roedd angen canolbwyntio ar ddysgu ac addysgu Ôl 16. Cyfeiriodd yr Aelod Cabinet Addysg a Chymorth Cynnar at yr angen i gynnwys y pryder hwn yn yr adolygiad Ôl 16, er mwyn bwydo hynny i'r gwasanaeth addysg. Esboniodd fod bwlch yn ein darpariaeth ers colli'r Gwasanaeth Cynghori Ysgolion. Amlinellodd Cyfarwyddwr Cynorthwyol Dros Dro y Consortiwm fod angen cael ymarferwyr cyfredol mewn meysydd arbenigol penodol. Dywedodd fod ymarferwyr arweiniol enghreifftiol wedi'u nodi fel arweinwyr allweddol i rannu arbenigedd a sicrhau bod ymarferwyr yn ymarfer ar y cyd. Gofynnodd un o'r aelodau a oedd prinder Gwasanaethau Ieuenctid yn y sir i gynnig cyfleoedd datblygu i'r dysgwyr hyn. O ran gwaith ieuenctid, esboniodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd ein bod yn cynnal grŵp bychan ym Mhen-y-bont ar Ogwr o oddeutu 330, sy'n cynnwys gwobrau Dug Caeredin ac Ysbrydoli i Gyflawni. Darperir cefnogaeth gan yr ysgolion drwy weithwyr ieuenctid, yn hytrach na chlybiau ieuenctid.

Dywedodd un o'r aelodau y dylid llongyfarch yr awdurdod am yr adroddiad, ond nododd fod Estyn wedi cyffredinoli, yn debyg i lawer o adroddiadau, a bod hynny wedi tynnu'r sglein oddi arno. Dywedodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd ei fod wrth ei fodd â'r adroddiad. Cydnabu fod Estyn wedi gofyn i'r awdurdod gyflwyno astudiaeth achos i ddangos sut y caiff pobl ifanc eu cynnwys mewn prosesau penderfynu mewn ysgolion ac yn yr awdurdod lleol.

Gofynnodd aelod am gynnydd gofawr i ifanc, fel y crybwyllir yn yr adroddiad. Esboniodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd fod gwaith gwirioneddol dda yn cael ei gyflawni i gefnogi hyn, a chyfeirio at y cerdyn gofawr i ifanc. Fodd bynnag, yr oedd yn cydnabod bod cael gofawr i ifanc i'w cyflwyno eu hunain yn her, gan na ellir eu gorfodi i wneud hynny. Mae'r Adran Gwasanaethau Cymdeithasol a Lles yn cyflwyno nifer o sesiynau a hyfforddiant mewn ysgolion er mwyn canfod yr unigolion hynny. Dywedodd y Rheolwr Grŵp Cynhwysiant a Gwella Ysgolion eu bod yn derbyn cefnogaeth effeithiol iawn ar ôl iddynt gael eu canfod, ond ei bod hi'n broblem bod llawer ohonynt am aros yn anhysbys.

Dywedodd un o'r aelodau y dylem ein hatgoffa ein hunain wrth edrych ar Gyflawniad Corfforaethol: dyma adroddiad da iawn, ac ystyried y cyfyngiadau ariannol. Yr hyn sy'n cael ei gyfleu yw'r egni a'r bwriad i gyflawni mwy eto. Gan gadw hyn mewn cof, a oes unrhyw gyllid allanol arall i gefnogi'r cynllun hwn a'r argymhellion ynddo? Nododd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd fod rhywfaint o gefnogaeth ychwanegol i'w chyfrannu i'r argymhellion, gan gydnabod bod y gefnogaeth gan y Consortiwm yn llawer uwch na'r disgwyl. O ran argymhelliad 1, gofynnodd un o'r aelodau a ellid rhoi sicrwydd i'r aelodau fod y trefniadau safoni mewn ysgolion cynradd yn gyson. Cydnabu'r Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd y gwaith a gyflawnwyd gyda'r Consortiwm, a bod y trefniadau safoni yn aml-haenog, gan weithio mewn clystyrau. Lle gwelir arferion llythrennedd ardderchog mewn ysgolion ym Mhen-y-bont ar Ogwr, caiff hynny ei rannu. Ychwanegodd Uwch Gynghorydd Herio y Consortiwm fod ymrwymiad ers tro i sicrhau llafaredd, gan gyfeirio at brosiect Voice 21, a phwysleisio bod arfer rhagorol mewn ysgolion yn cael ei rannu. Cydnabu fod y cynnydd yn dda yn y blynyddoedd cynnar, ond bod angen gwneud cynnydd eto.

Cyfeiriodd un o'r aelodau at gyfarfod diweddar lle amlygwyd problemau yn dilyn arolwg o les staff, a holodd pam nad oedd yr un arolwg yn cael ei gynnal o les staff addysg. Roedd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd yn cydnabod y sefyllfa, ac ychwanegodd ei fod wedi sôn am hyn gyda'r Prif Weithredwr, a'i fod yn fodlon cyflwyno'r arolwg mewn ysgolion.

Daeth hyn â'r ddaidl ar yr eitem i ben. Mynegodd y Cyfarwyddwr Corfforaethol Addysg a Chymorth i Deuluoedd ddiolch i'r pwyllgor, gan gydnabod mewnbyn y swyddogaeth Graffu i'r Cynllun Gweithredu ar ôl Arolygiad. Diolchodd y Cadeirydd i'r gwahoddedigion a oedd wedi dod i'r cyfarfod heddiw, a adawodd y cyfarfod wedi hynny.

Casgliadau:-

Argymhellodd yr aelodau y canlynol: -

- Wrth drafod Hyfforddiant Llywodraethwyr, argymhellodd yr aelodau y dylid darparu modiwlau eDdysgu a oedd yn cynnwys enghreifftiau o broblemau i'w datrys yn y byd go iawn, a fyddai o fudd i lywodraethwyr profiadol.
- Nododd yr aelodau nad oedd arolwg a gynhaliwyd yn ddiweddar o les y staff yn cynnwys staff ysgol, ac argymhellwyd y dylai arolygon gynnwys yr holl staff o hyn allan, gan gynnwys staff ysgol.
- Argymhellodd yr aelodau y dylid trefnu i gyflwyno'r Rhaglen Cymorth Cyntaf Iechyd Meddwl i Bobl Ifanc, a nodwyd ar dudalen 5 o Adroddiad ALI Estyn, gerbron y Cyngor.
- Argymhellodd yr aelodau y dylid trefnu cyfarfod ychwanegol o'r Pwyllgor Trosolwg a Chraffu Pynciau 1 ar gyfer mis Awst 2019, er mwyn adrodd yn ôl i'r Cynllun Gweithredu ar ôl Arolygiad.

Gofynnodd yr aelodau am wybodaeth bellach ynghylch y canlynol:-

- Nododd yr aelodau fod ffigur o 20.2% wedi'i gynnwys ar dudalen 1 o Adroddiad ALI Estyn ar gyfer disgyblion ag anghenion addysgol arbennig. Gofynnwyd sut mae hyn yn cymharu â gweddill y DU.

71. PANEL TROSOLWG A CHRAFFU YMGYSYLLTU AG AELODAU AC YSGOLION - YSGOL GYNRADD PLASNEWYDD - YMATEBION

Cyflwynodd y Swyddog Craffu adroddiad, a roddai'r wybodaeth ddiweddaraf ynglŷn â'r uchod.

Nododd y pwyllgor yr ymatebion i'r canfyddiadau a'r argymhellion, gan gydnabod y ceid craffu llawn ar yr eitem hon ym mis Hydref 2019.

72. TROSOLWG A CRAFFU - ADBORTH O GYFARFODYDD

Cyflwynodd y Swyddog Craffu adroddiad a roddai'r newyddion diweddaraf am yr adborth o gyfarfodydd blaenorol Pwyllgor Trosolwg a Chraffu Pynciau 1 a gynhaliwyd ar 29 Ebrill a 3 Mehefin.

Nododd y pwyllgor yr ymatebion a phennu statws CAG i'r adborth.

73. Y DIWEDDARAF AM Y FLAENRAGLEN WAITH

PWYLLGOR CRAFFU TESTUN 1 - DYDD LLUN, 8 GORFFENAF 2019

Cyflwynodd y Swyddog Craffu y Flaenraglen Waith a hysbysodd yr aelodau y byddai'r Pwyllgor yn ystyried adroddiadau ar Addysg Ôl 16 ac Ysgol Gynradd Plasnewydd yn ei ddau gyfarfod nesaf, ar ôl cyfarfod y Pwyllgor Trosolwg a Chraffu Corfforaethol.

74. EITEMAU BRYD

Mynegodd sawl aelod bryder ynghylch amseriad cyfarfodydd. Cytunodd y Swyddog Craffu i rannu hynny â'r Rheolwr Gwasanaethau Democrataidd. Mynegodd Cynrychiolwyr Cofrestredig eu bod yn siomedig nad oeddent wedi cael gwahoddiad i'r Cyn-gyfarfod Craffu. Ymddiheurodd y Swyddog Craffu wrth y Cynrychiolwyr Cofrestredig am beidio â'u cynnwys yn yr e-bost a anfonwyd at yr Aelodau, a chytunodd i gadarnhau amseriad cyfarfodydd nesaf Pwyllgor Trosolwg a Chraffu Pynciau 1.

Daeth y cyfarfod i ben am 16:43

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PWYLLGOR CRAFFU TESTUN 1 - DYDD GWENER, 23 AWST 2019

COFNODION CYFARFOD Y PWYLLGOR CRAFFU TESTUN 1 A GYNHALIWDYD YN SIAMBR Y CYNGOR - SWYDDFEYDD DINESIG, STRYD YR ANGEL, PEN-Y-BONT AR OGWR CF31 4WB DYDD GWENER, 23 AWST 2019, AM 13:00

Presennol

Y Cyngorydd CA Webster – Cadeirydd

JPD Blundell
AJ Williams

RJ Collins

M Jones

RME Stirman

Ymddiheuriadau am Absenoldeb

TH Beedle, NA Burnett, PA Davies, J Gebbie, B Sedgebeer, LM Walters, KJ Watts a/ac A Williams, N Echanis a A Rothwell

Swyddogion:

Mark Galvin	Uwch Swyddog Gwasanaethau Democrataidd - Pwyllgorau
Lindsay Harvey	Cyfarwyddwr Corfforaethol – Addysg a Chymorth i Deuluoedd
Michelle Hatcher	Rheolwr Grŵp Cynhwysiant a Gwella Ysgolion
Andrew Rees	Uwch Swyddog Gwasanaethau Democrataidd - Pwyllgorau
Andrew Williams	Rheolwr Gyfarwyddwr Cynorthwyol Consortiwm Canol y De

Gwahoddedigion:

Cyngorydd Charles Smith

Aelod Cabinet - Addysg ac Adfywio

76. DATGAN BUDDIANT

Datganwyd y buddiannau canlynol:-

Datganodd y Cyng. R Storman fuddiant personol dan Eitem 3 yr Agenda am ei fod yn Llywodraethwyr Cymunedol yn Ysgol Tynyrheol, Llangeinor.

Datganodd y Cyng. JP Blundell fuddiant personol dan Eitem 3 yr Agenda am ei fod yn Llywodraethwyr Cymunedol yn Ysgol y Babanod Cefn Glas, Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr.

Datganodd y Cyng. AJ Williams fuddiant personol dan Eitem 3 yr Agenda am ei fod yn Rhiant Lywodraethwr yn Ysgol Gynradd Coety ac am fod ganddo fab yn Ysgol Brynteg.

Datganodd y Cyng. CA Webster fuddiant personol dan Eitem 3 yr Agenda am fod ganddi blentyn yn Ysgol Brynteg.

77. CYNLLUN GWEITHREDU ÔL-AROLYGIAD

Cyflwynodd y Cyfarwyddwr Corfforaethol - Addysg a Chymorth i Deuluoedd adroddiad a soniai wrth Bwyllgor Trosolwg a Chraffu Pwnc 1 am ymateb drafft yr Awdurdod Lleol i'r argymhellion a bennwyd yn ystod arolygiad diweddar Estyn o wasanaeth addysg llywodraeth leol Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr.

Yn gefndir i hyn oll, dywedodd fod Estyn wedi cynnal arolygiad o'r gwasanaethau addysg ym mis Mawrth 2019. Cadarnhaodd fod Estyn, drwy'r broses arolygu, wedi pennu pedwar argymhelliad y bydd gofyn i'r Awdurdod Lleol ymateb iddynt, ac mae'r argymhellion hyn i'w gweld ym mharagraff 3.2 yr adroddiad.

Dyweddod y Cyfarwyddwr Corfforaethol - Addysg a Chymorth i Deuluoedd fod gofyn i'r Awdurdod Lleol gyflwyno Cynllun Gweithredu Ôl-Arolygiad i Estyn erbyn 31 Awst 2019 a fyddai'n ceisio mynd i'r afael â'r pedwar argymhelliad ac a fyddai'n ystyried y gwendidau a nodwyd drwy'r broses arolygu.

Roedd yr Awdurdod Lleol a Chonsortiw Canolbarth y De wedi ystyried yr Adroddiad Arolygu, a oedd yn sail i'r Cynllun Gweithredu Ôl-Arolygiad, yn fanwl iawn a dangoswyd hyn yn Atodiad A yr adroddiad.

Cadarnhaodd y Cyfarwyddwr Corfforaethol - Addysg a Chymorth i Deuluoedd fod y Cynllun Gweithredu Ôl-Arolygiad yn manylu ar fwriadau Cyngor Bwrdeistref Sirol Pen-y-bont ar Ogwr mewn perthynas â phedwar prif argymhelliad Estyn, yn ogystal â chynlluniau'r Awdurdod Lleol i fynd i'r afael â'r meysydd i'w datblygu a godwyd yn yr adroddiad. Ystyriwyd bod y rhain yn gyfres o 'is-argymhellion'.

Dyweddod hefyd wrth y Pwyllgor na chafwyd llawer o gynnydd wrth gwrdd â'r rhan fwyaf o'r mesurau deilliant a gafwyd yng Ngherdyn Cynnydd Tymhorol y Cynllun Gweithredu Ôl-Arolygiad. Y prif reswm dros hyn oedd y ffaith i'r Adroddiad Arolygu gael ei gyhoeddi ar 31 Mai 2019 a daeth tymor yr ysgol i ben 7 wythnos yn ddiweddarach. Felly, nid oedd modd bwrw 'mlaen â phethau yn gynt oherwydd y seibiant 6 wythnos dros wyliau'r haf. Yn ôl y Cyfarwyddwr Corfforaethol - Addysg a Chymorth i Deuluoedd, byddai modd sicrhau gwell cynnydd yn nhymor yr hydref.

Daeth â'i gyflwyniad i ben drwy gadarnhau y byddai'r Swyddogion yn trefnu bod adroddiadau tymhorol ffurfiol, a fydd yn sôn am y cynnydd yn unol â'r Cynllun Gweithredu Ôl-Arolygiad, yn cael eu hanfon at y Grŵp Gwella Ysgolion.

Dyweddod y Cadeirydd y byddai'n fuddiol hefyd pe gellid rhannu peth o'r wybodaeth a gyflwynwyd i'r Grŵp Gwella Ysgolion, ynghyd â chanfyddiadau'r Grŵp ei hun, â'r Aelodau ar ddiwedd pob tymor ysgol.

Cadarnhaodd y Cyfarwyddwr Corfforaethol - Addysg a Chymorth i Deuluoedd y gellid ystyried hyn mewn egwyddor.

Ychwanegodd mai un o nodau'r Cynllun Gweithredu Ôl-Arolygiad oedd creu cysylltiadau agos â'r broses Trosolwg a Chraffu yn hyn o beth, yn ogystal â pharatoi adroddiadau mwy cryno i'r Pwyllgor(au) yn y dyfodol.

Ym marn y Cadeirydd, roedd yr Adroddiad Ôl-Arolygiad hwn yn dda a chadarnhaol iawn ar y cyfan. Roedd felly'n bwysig ei fod yn cael ei rannu â phobl megis plant, rhieni, gofawyr, athrawon ac â phob cynulleidfa briodol ehangach arall.

Casgliad:

Roedd y cynigion a gafwyd yn y Cynllun Gweithredu Ôl-Arolygiad mewn perthynas â'r pedwar prif argymhelliad, ynghyd â'r cynlluniau i fynd i'r afael â'r meysydd i'w datblygu, yn galonddid i'r Pwyllgor.

Gofynnodd y Pwyllgor i'r Swyddogion gyflwyno adroddiadau tymhorol mewn perthynas â'r cynnydd yn unol ag amcanion y Cynllun Gweithredu Ôl-Arolygiad i'r Grŵp Gwella Ysgolion. Gofynnodd hefyd am adroddiadau am y deilliannau hynny ar ddiwedd pob tymor i sicrhau y gweithredir ar yr argymhellion.

78. ADBORTH YN SGIL CYFARFODYDD

Cyflwynodd Pennaeth y Gwasanaethau Cyfreithiol a Rheolaethol adroddiad a oedd yn cynnwys adborth yn sgil cyfarfod blaenorol Pwyllgor Trosolwg a Chraffu Pwnc 1 i'w drafod, ei gymeradwyo a gweithredu arno. Ei nod hefyd oedd rhoi statws Coch, Melyn a Gwyrdd i'r sylwadau hyn o ran y camau gweithredu dilynol, fel a ganlyn:-

Coch - ni chafwyd dim ymateb.

Melyn - mae'r Aelodau o'r farn bod angen gweithredu yn sgil yr argymhelliad/sylwad, e.e. mae argymhelliad wedi'i dderbyn ond byddai'n rhaid gweld ymhen amser a weithredwyd ar yr argymhelliad/sylw.

Gwyrdd - mae'r Aelodau o'r farn y cafwyd ymateb addas ac na fydd angen cymryd camau dilynol.

Yna, cyfeiriodd y Cadeirydd at Atodiad A yr adroddiad a roddai sylw i'r adborth a'r ymatebion i sylwadau a chasgliadau'r Pwyllgor, yn sgil argymhelliad yr Aelodau yn y cyfarfod blaenorol. Gofynnodd hefyd i'r sylwadau hyn gael statws Coch, Melyn a Gwyrdd, yn unol â'r fformiwla uchod.

Ystyriodd y Pwyllgor adborth ac ymatebion y Swyddogion a rhoddwyd statws Coch, Melyn a Gwyrdd i'r meysydd gwaith, fel a ganlyn:

Argymhellion:

Hyfforddiant i Lywodraethwyr - Dylai'r Cyfarwyddwr Corfforaethol - Addysg a Chymorth i Deuluoedd ymchwilio i gynnwys y modiwlau e-ddysgu gyda Chonsortium Canolbarth y De - **Melyn**

Hyfforddiant i Lywodraethwyr - Datblygu hyfforddiant ar-lein gan ddefnyddio HWB - **Melyn**

Ehangu arolygon staff y dyfodol fel eu bod yn cynnwys staff ysgolion - **Coch**

Cyflwyniad i'r Cyngor am y Rhaglen Cymorth Cyntaf Iechyd Meddwl i Bobl Ifanc - **Coch**

Trefnu bod y Pwyllgor Trosolwg a Chraffu Pwnc yn cwrdd i ystyried Cynllun Gweithredu Ôl-Arolygiad Estyn - **Gwyrdd**

Tabl gwybodaeth sy'n dangos y disgyblion hynny sydd ag Anghenion Addysgol Arbennig - **Gwyrdd**

Daeth y cyfarfod i ben am 13:30

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BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 1

9 OCTOBER 2019

REPORT BY THE CORPORATE DIRECTOR OF EDUCATION AND FAMILY SUPPORT

PLASNEWYDD PRIMARY SCHOOL POST-INSPECTION ACTION PLAN

1. Purpose of report

The purpose of this report is to inform Subject Overview and Scrutiny Committee 1 (SOSC1) of the progress made by Plasnewydd Primary School in respect of the objectives in the school's post-inspection action plan (PIAP).

2. Connection to corporate improvement objectives/other corporate priorities

2.1 The report links to the following improvement priorities in the Corporate Plan:

- **Supporting a successful economy**

We will take steps to make the county a good place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions of all people in the county.

- **Helping people to be more self-reliant**

We will take early steps to reduce or prevent people from becoming vulnerable or dependent on the Council and its services.

- **Smarter use of resources**

Ensuring that all its resources (ie financial, physical, human and technological) are used as effectively and efficiently as possible and support the development of resources throughout the community that can help deliver the Council's priorities.

3. Background

3.1 Plasnewydd Primary School was inspected by Her Majesty's Inspectorate for Education and Training in Wales, Estyn, in January 2018. The full text of the report is available on the Estyn website: www.estyn.gov.uk.

3.2 As a result of the inspection, Estyn was of the opinion that Plasnewydd Primary school required 'special measures'.

3.3 Plasnewydd Primary school was required to draw up a PIAP which illustrated how it will address the six recommendations identified. The recommendations were as follows:

- Recommendation 1 - Improve the quality of teaching and assessment in key stage 2

- Recommendation 2 - Raise standards in reading, writing and mathematics in key stage 2
- Recommendation 3 - Revise the curriculum so that it is broad and balanced and meets the needs of all pupils
- Recommendation 4 - Challenge more able pupils
- Recommendation 5 - Strengthen the effectiveness of senior leaders in identifying and addressing shortcomings in standards and provision
- Recommendation 6 - Address the safeguarding issues identified during the inspection

3.4 The PIAP was approved by Estyn during its monitoring visit in July 2019.

3.5 The local authority, supported by Central South Consortium (CSC), has written a statement of action (SOA) detailing how it will support the school. This was approved by Estyn in July 2019.

3.6 Since September 2018, Plasnewydd Primary School has received intensive support from the local authority and CSC. The package of support has been significant in terms of time spent in school by local authority officers and staff from CSC. In addition, there has been funding for other schools to work with Plasnewydd Primary School in supporting them with their recommendations.

3.7 A new chair of governors was appointed in October 2018.

3.8 Progress review meetings between the local authority, Plasnewydd Primary School and CSC are held on a half- termly basis. The purpose of these meetings is to report on progress and identify barriers to improvement. A report is produced by CSC for each meeting which details progress made.

3.9 Estyn has visited Plasnewydd Primary School on a termly basis to carry out monitoring visits. Following each visit, a report is written detailing progress, which is then shared with the local authority and Plasnewydd Primary School.

3.10 In May 2019, Plasnewydd Primary School was issued with a 'schools causing concern' warning notice by the local authority. The school is required to send weekly reports to the local authority detailing how it is addressing the concerns noted in the warning letter.

3.11 Information about the progress that Plasnewydd Primary School is making is shared at Performance and Financial Monitoring Group (P&F&M) meetings and at School Improvement Group (SIG) meetings on a termly basis.

4. Current situation/proposal

4.1 Plasnewydd Primary School was most recently monitored by Estyn in June 2019. As a result of the monitoring visit, it was Estyn's opinion that, overall, the school still requires 'special measures', although Estyn did identify progress (since March 2019) in some areas.

- 4.2 Estyn's judgement regarding progress reflected the view of the local authority and CSC.
- 4.3 Very good progress has been made in the following recommendation:
- Recommendation 6 - Address the safeguarding issues identified during the inspection
- 4.4 Satisfactory progress has been made in the following recommendations:
- Recommendation 1 - Improve the quality of teaching and assessment in key stage 2
 - Recommendation 3 - Revise the curriculum so that it is broad and balanced and meets the needs of all pupils
- 4.5 Limited progress has been made in the following recommendations:
- Recommendation 2 - Raise standards in reading, writing and mathematics in key stage 2
 - Recommendation 4 - Challenge more able pupils
 - Recommendation 5 - Strengthen the effectiveness of senior leaders in identifying and addressing shortcomings in standards and provision
- 4.6 Estyn's most recent report can be found at Appendix A.
- 4.7 The local authority's most recent progress report can be found at Appendix B.
- 4.8 Plasnewydd Primary School will continue to receive intensive support until it is deemed not to require special measures. This support will be provided and brokered via the CSC and the school's challenge adviser. It will focus on addressing the actions detailed in the PIAP.
- 4.9 CSC will provide formal termly reports in relation to progress against PIAP objectives to the School Improvement Group (SIG).
- 4.10 Estyn will conduct another monitoring visit to review progress during the autumn term 2019.

5. Effect upon policy framework and procedure rules

- 5.1. There is no effect upon policy framework and procedure rules.

6. Equality Impact Assessment

- 6.1. There are no direct equality impact issues arising from this report.

7. Well-being of Future Generations (Wales) Act 2015 Assessment

- 7.1. A summary of the implications relating to the five ways of working as identified in the Well-being of Future Generations (Wales) Act 2015 is as follows:

7.2 Long term

Supports the improvements of standards and outcomes for children and young people.

7.3 Prevention

Development of a PIAP helps to ensure that any recommendations are addressed and acted upon in a timely manner to ensure that there are swift improvements in the recommended areas.

7.4 Integration

Monitoring and acting upon the Estyn inspection report is key to ensuring that outcomes are achieved thus helping to support a successful economy.

7.5 Collaboration

The local authority works closely with schools, Estyn with CSC and other key partner agencies to deliver the well-being objectives. For example, the local authority receives school inspection reports from Estyn, and this informs the work conducted by CSC to deliver the support for school improvement services.

7.6 Involvement

This area of work involves all stakeholders in improving outcomes for children and young people. For example, schools work closely with challenge advisers from CSC to refine their improvement plans or post-inspection action plans and to identify strategic support from the local authority, CSC and elsewhere (as required) reflect the diversity of stakeholders involved in aspects of school improvement.

8. Financial implications

8.1. Any financial implications have been noted in the resource section of the PIAP and SOA. The following will be met from within existing:

- Bridgend County Borough Council budgets - Inclusion and Human Resources (HR) support;
- CSC resources - CSC Strategic Team support, school-to-school support and Accelerated Progress Lead support;
- School budgets - Leadership time, supply cover, staff training, resources and various building maintenance works.

9. Recommendation

9.1. It is recommended that SOSC1 notes and provides comments regarding the content of this report.

Lindsay Harvey
Corporate Director (Education and Family Support)

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Arolygiaeth Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru
Her Majesty's Inspectorate for Education and Training in Wales

**Report following monitoring
Level of follow-up: Special Measures**

**Plasnewydd Primary School
Castle Street
Maesteg
CF34 9UN**

Date of visit: June 2019

by

**Estyn, Her Majesty's Inspectorate for Education and
Training in Wales**

Outcome of visit

Plasnewydd Primary School is judged to have made insufficient progress in relation to the recommendations following the most recent core inspection.

As a result, Her Majesty's Chief Inspector of Education and Training in Wales is maintaining the level of follow-up activity.

Estyn will re-visit the school in around four - six months' time to monitor progress against a sample of the recommendations.

Under the provisions of Section 39 (9) of the Education Act 2005, every annual report to parents prepared by the governing body under Section 30 of the Education Act 2002 must include a statement on the progress made in implementing the action plan.

The Education (Induction Arrangements for School Teachers) (Wales) Regulations 2015 state that an induction period may **not** be served in a school requiring special measures i.e. as described in grounds 6 or 8 in section 2 of the School Standards and Organisation (Wales) Act 2013 (1). The presumption is that schools requiring special measures are not suitable for providing induction for newly qualified teachers, other than in exceptional circumstances. Therefore, schools requiring special measures should not normally appoint a newly qualified teacher (NQT) to their staff.

Progress since the last inspection

R1. Improve the quality of teaching and assessment in key stage 2

Across key stage 2, most teachers currently in school have begun to improve the quality of their classroom practice. For example, most lessons proceed at a suitable pace. These teachers expect their pupils to work hard and try their best, and there are productive professional relationships. As a result, most pupils behave well. Many work enthusiastically on the tasks that their teachers provide for them.

In upper key stage 2 particularly, teachers work collaboratively to plan and share their ideas and successfully improve the learning experiences for the pupils. As a result, pupils are better engaged in their learning and enjoy new opportunities to participate in exciting activities, such as drama and music.

In mathematics, teachers are beginning to match the tasks that they ask pupils to complete appropriately to pupils' different levels of ability. However, across the key stage, the tasks that teachers plan do not always challenge more able pupils in particular to make the progress that they should. In addition, work in pupils' books

over time shows that, in a few classes, less able pupils do not complete the work that they are asked to do, because it is too difficult for them to access, or they are uncertain how to begin. Often, this mismatch is because teachers plan learning objectives that focus on the activity, rather than the next steps in pupils' skills and learning. For example, teachers provide many opportunities for pupils to work collaboratively in groups to research and devise a presentation, with a focus on the finished product. This often provides good opportunities for pupils to develop their social and communication skills, but does not always challenge all pupils to develop their reading, writing and numeracy skills at the right level.

Teachers have worked to develop a consistent feedback system using pink, green and purple pens. Nearly all pupils understand the system and can explain the purpose of the different colours. A few pupils are beginning to take good account of ongoing feedback, for example editing their own writing during the redrafting process. Pupils in many classes respond to their teachers' helpful written feedback, especially in English. However this is not consistently the case across the key stage. In topic and science books, the quality of teachers' marking and feedback is more variable, and in a few classes, teachers do not provide pupils with regular enough feedback in these subjects.

R2. Raise standards in reading, writing and mathematics in key stage 2

Inspectors did not evaluate this recommendation during this visit.

R3. Revise the curriculum so that it is broad and balanced and meets the needs of all pupils

Across the school, teachers use the recently adapted planning format to cover the broad curriculum areas through topics over a three-year cycle. However, currently, there are inconsistencies in the curriculum provision, especially across the mixed-age classes. Leaders have recognised the need to review the coverage of science and religious education to ensure all pupils receive their entitlement. The school is beginning to consider the requirements of the new curriculum for Wales. For example, teachers refer to the four core purposes and areas of learning and experience in their termly planning. However, this work is at an early stage of development.

There are worthwhile opportunities for pupils to contribute their views to topic planning, and this engages pupils' interests well. Teachers are beginning to make effective use of visits and visitors to enrich learning experiences. Many teachers plan interesting opportunities to develop pupils' creative skills through art, music and drama. For example, in lower key stage 2, pupils develop their sketching and shading skills well, inspired by a falconry visit.

Planning for literacy and mathematical skills is systematic, and schemes of work support teachers to build upon pupils' skills appropriately in English and mathematics lessons. However, the opportunities for pupils to apply and consolidate their skills in a meaningful way across the curriculum remain underdeveloped. For example, pupils learn and rehearse their basic writing skills at an appropriate level during English lessons. Currently, however, they do not apply and consolidate these skills well enough, for instance through writing extended pieces in other subjects or areas of learning. The opportunities for pupils to develop their numeracy skills across the curriculum are at an early stage of development.

Most teachers are beginning to use the recently introduced system to track the planned coverage of the literacy and numeracy framework and to track pupil progress in these skills across the year groups. However, the system is very new, and leaders cannot yet evaluate its impact on pupils' progress.

Most foundation phase staff provide appropriate areas within their classrooms to develop and support pupils' independent skills. However, the tasks that teachers plan within the enhanced provision do not always provide enough challenge for the wide range of learners' abilities. For example, too often pupils of all abilities are provided with a printed picture to colour or decorate.

Across the school, most teachers continue to develop classrooms and communal areas as supportive learning environments. Teachers and support staff are beginning to consider how to use the outdoor area to enhance pupils' learning. For example, Year 1 pupils use the garden area to develop their listening skills appropriately and talk about their senses.

R4. Challenge more able pupils

Inspectors did not evaluate this recommendation during this visit.

R5. Strengthen the effectiveness of senior leaders in identifying and addressing shortcomings in standards and provision

The headteacher has continued her work with the local authority to consider ways to restructure the school's leadership, to reflect the changing needs of the school. There is a plan to expand the leadership team, to increase leaders' capacity to bring about change. However, this plan has yet to be implemented.

The governing body continue to develop their capacity to support and challenge the school appropriately. The chair has a clear understanding of the limited progress made to date and the barriers to further improvement. There is still a vacancy for a local authority governor.

Leaders monitor aspects of the provision conscientiously, for example through work and planning scrutiny, and listening to learners. They identify where teachers' work complies with the school's policies and procedures, for example regarding marking and feedback to pupils. However, too often the focus of monitoring is not precise enough to identify clearly where improvements to the provision result in improved pupil progress. Leaders recognise a need to revisit identified shortcomings routinely, in order to ensure that any agreed improvements have been implemented successfully. Currently, this does not happen consistently enough.

The headteacher has devised a detailed monitoring schedule to direct individual leaders' non-contact time. However, currently there is no cohesive overview to pull together the outcomes of the individual monitoring activities across the different priorities for improvement. As a result, there is no clear overall picture of where initiatives have been successful in improving pupils' outcomes, or strategy where further work is required. This means that the self-evaluation process is not yet secure enough to provide leaders with a well-evidenced understanding of the school's current performance.

Overall, individual leaders are now more actively involved in purposeful monitoring activities. However, collectively, leaders' monitoring and evaluation skills are not sharp enough to ensure that the provision and pupils' outcomes are consistently good. For example, monitoring is not tight and rigorous enough to identify where the curriculum coverage in individual classes falls short of pupils' full entitlement. On occasions, leaders' monitoring correctly identifies a shortcoming, but this is not followed through in order to rectify the problem. As a result, leaders do not always identify and address underperformance robustly enough, in a timely manner.

R6. Address the safeguarding issues identified during the inspection

Inspectors did not evaluate this recommendation during this visit.

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Appendix B

PROGRESS REPORT: SCHOOLS REQUIRING SPECIAL MEASURES

Name of school: Plasnewydd Primary School

Date of inspection: January 2018

Level of follow-up monitoring: Special Measures

School's current categorisation:

Improvement capacity: D (2018 categorisation)

Support category: Red (2018 categorisation)

1. Context

- 1.1 The school continues to make progress through the actions identified in the Post Inspection Action Plan.
- 1.2 The majority of milestones are currently actioned in line with the timeframes in the PIAP and many middle leaders are starting to take greater ownership of the actions required to make progress.
- 1.3 The chair of governors works closely with the headteacher providing a wide range of support and challenging underperformance. They attend LA progress review meetings and understand the need for the school to make significant improvements quickly.
- 1.4 Governance has been enhanced through the addition of a new parent governor who has experience of performance improvement in an industry context. This has improved the level of challenge at the half-termly curriculum and standards committee meetings.
- 1.5 The consultant governor has provided a range of training for the headteacher and governors. This includes improving the quality of the headteacher report to governors and the questions governors should be asking of performance and improvement at termly meetings.
- 1.6 The impact of the training remains limited. Questions for the headteacher are now invited from the governors prior to curriculum and standards meetings, once governors have received the improvement report from the headteacher.
- 1.7 This is beginning to have an impact on the level of scrutiny. Middle leaders have begun to provide feedback at these meetings, although the level of strategic understanding remains limited.

1.8 The Challenge Adviser attends termly curriculum and standards committee meetings to support governors in their challenge role.

1.9 The school is receiving a significant package tailored to the address the priority areas in the PIAP. This includes:

- Red Support Challenge Advisers (CA) supporting with all areas of PIAP and monitoring progress and supporting Headteacher wellbeing
- Central South Consortium literacy and numeracy support team supporting with curriculum, teaching and learning
- Local primary schools to share good practice and support with wider curriculum developments

2. Progress report against the inspection's recommendations

Recommendation 1: Improve the quality of teaching and assessment in key stage 2

The local authority judges the school to have made **satisfactory** progress in this recommendation.

- Joint lesson observations focussing on literacy and numeracy across the curriculum were carried out in June 2019.
- Observations across the curriculum identified that 60% of teaching is good, 20% is adequate and 20% is unsatisfactory and in need of significant improvement.
- The headteacher has implemented support plans for teachers where teaching and learning remain unsatisfactory.
- All staff have visited local schools to observe good practice. The focus has been on lesson pace, learning objectives and success criteria, feedback and differentiation. All staff have identified strategies that they will develop in their classrooms and feedback has been shared with all staff.
- All staff have received one to one support from the C.A. discussing their well-being, workplace relationships and development of teaching skills.
- All teaching staff use the online Teaching Continua to review their current practice.
- Differentiation remains a significant area of focus and development.
- The new marking policy is being implemented suitably in many classes and a majority of pupils are able to accurately explain the use of green and pink pens.

- FIT (Fix It Time) has been introduced giving pupils time to respond competently to marking feedback. This is evident in most classes.
- Staff have planned for their termly topics with the pupils, giving them input into what they would like to learn and enabled them to engage more purposefully in their learning.
- Termly planning overviews continue to develop and help ensure a greater breadth of learning experiences are accessed by most pupils. AoLEs have been included in the termly planning overviews to move thinking away from the National Curriculum subjects and into the New Curriculum for Wales.
- AFL strategies are used appropriately by all teaching staff but not always in a cohesive way.

Recommendation 2: Raise standards in reading, writing and mathematics in key stage 2

The local authority judges the school to have made **limited progress** in this recommendation.

- All staff have had Guided Group Reading training with CSC literacy lead. This is beginning to impact on the quality of provision.
- Extended writing now has a higher priority within termly planning. There is evidence in a majority of classes of pupils having greater opportunities to write at length in an increasing range of genres. However, standards still need to further improve and staff still need to understand higher order writing skill development.
- A majority of staff are beginning to address numeracy skills appropriately in other curriculum areas.
- In most mathematics books, there were opportunities to develop reasoning skills at an appropriate level.

Recommendation 3: Revise the curriculum so that it is broad and balanced and meets the needs of all pupils

The local authority judges the school to have made **satisfactory** progress in this recommendation.

- A new planning template, based on areas of learning and experience, is being successfully used by most staff.

- Many pupils have opportunities to input into the termly planning as a result pupil voice in developing the curriculum is becoming more meaningful.
- Coverage of the statutory RE curriculum is now evident in most books.
- Many children are more engaged in their learning as it's been increasingly driven by their input.
- Most staff plan using the theme matrix with pupils working in groups to give input.
- Book scrutiny shows most staff are beginning to plan opportunities for using literacy, numeracy and ICT skills across the curriculum.
- Pupils in most classes have had experience of art, music and drama to promote cultural development.
- Evidence from monitoring activities demonstrates an increasing broader curriculum is being planned for and delivered.

Recommendation 4: Challenge more able pupils

The local authority judges the school to have made **limited progress** in this recommendation.

- Whilst staff know who the more able (MA) children are in their class, planning and provision for the more able does not consistently provide higher levels of challenge.
- The “Chilli Challenge” has been introduced in a majority of classes in key stage 2 and learning objectives (LO) have been differentiated to address the needs of MAT pupils. However, the challenges set are not sufficiently aspirational to challenge all more able pupils.
- Book scrutiny shows many teachers are now beginning to differentiate to add challenge for MAT pupils.

Recommendation 5: Strengthen the effectiveness of senior leaders in identifying and addressing shortcomings in standards and provision

The local authority judges the school to have made **limited progress** in this recommendation.

- Overall, management process have insufficient rigour and remain inconsistent across the school.
- The change management process lacks pace and drive and progress against many of the recommendations remains limited.
- Senior leaders need to develop a sense of urgency about the pace of progress and hold themselves and their middle leaders to account for the lack of progress.
- The senior leader is working closely with HR on a range of issues to develop their understanding of capability processes to challenge underperformance at all levels. However, these processes remain at an early stage.
- The strategic role for the majority of middle leaders is under developed.
- SLT members have worked with TLR post holders at partner support schools to develop their understanding of the expectations of middle leaders. However, the impact of this support remain limited.

Recommendation 6: Address the safeguarding issues identified during the inspection

The local authority judges the school to have made **good progress** in this recommendation.

- Maglock and video intercom fitted to main school gate. All access controlled and monitored by school staff.
- All access to Flying Start controlled by their staff using identical system to above.
- CCTV extended and can be added to if necessary.
- All staff Team Teach trained by the start of the academic year.
- All staff able to keep appropriate records, including the Bound and Numbered book which is kept securely in the HT office.
- Site secure

- Staff appropriately trained.
- Record keeping appropriate and in line with policy.

3. The local authority’s view of the school’s progress in summary and the school’s capacity to secure further improvement

- 3.1 The local authority judges the school to have made limited progress in three of its recommendations, satisfactory progress in two recommendations and good progress in one recommendation.
- 3.2 The school has begun to address many of the actions identified in the PIAP but currently there is insufficient evidence to show anything more than limited progress overall.
- 3.3 The school’s capacity to improve has been strengthened with a new CoG and new parent governor. The headteacher and SLT have begun to take action in addressing priority areas however, there is still much to be done.

4. Further action the consortium and local authority will take to support and challenge the school

- 4.1 The local authority and consortium will continue to provide ongoing, intense support to the school to address and progress all priorities in the PIAP.
- 4.2 A significant and pressing area for development during the next two terms will be leadership and governance.
- 4.3 The LA have issued a formal warning letter to the headteacher and chair of governors.

Challenge Adviser: Simon Phillips (substantive) / Jonathan R Davies (interim)

Signed: *Simon Phillips*

Date: 13th March 2019

Director of Education:.....

Signed: **Date:**.....

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO SUBJECT OVERVIEW AND SCRUTINY COMMITTEE 1

9 OCTOBER 2019

REPORT OF THE HEAD OF LEGAL AND REGULATORY SERVICES

FORWARD WORK PROGRAMME UPDATE

1. Purpose of the Report

- a) To present the items prioritised by the Corporate Overview and Scrutiny Committee including the next item delegated to this Subject Overview and Scrutiny Committee;
- b) To present the Committee with a list of further potential items for comment and prioritisation;
- c) To ask the Committee to identify any further items for consideration using the pre-determined criteria form;

2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The key improvement objectives identified in the Corporate Plan 2018–2022 have been embodied in the Overview & Scrutiny Forward Work Programmes. The Corporate Improvement Objectives were adopted by Council on 22 February 2018 and formally set out the improvement objectives that the Council will seek to implement between 2018 and 2022. The Overview and Scrutiny Committees engage in review and development of plans, policy or strategies that support the Corporate Themes.

3. Background

- 3.1 Under the terms of Bridgend County Borough Council's Constitution, each Overview and Scrutiny Committee must publish a Forward Work Programme (FWP) as far as it is known.
- 3.2 An effective FWP will identify the issues that the Committee wishes to focus on during the year and provide a clear rationale as to why particular issues have been selected, as well as the approach that will be adopted; i.e. will the Committee be undertaking a policy review/ development role ("Overview") or performance management approach ("Scrutiny").
- 3.3 The FWPs will remain flexible and will be revisited at each COSC meeting with input from each SOSC and any information gathered from FWP meetings with Corporate Directors and Cabinet.

4. Current Situation / Proposal

- 4.1 Attached at **Appendix A** is the overall FWP for the SOSCs which includes the topics prioritised by the COSC for the next set of SOSCs in Table A, as well as topics that were deemed important for future prioritisation at Table B. This has been compiled from suggested items from each of the SOSCs at previous meetings as well as the COSC. It also includes information proposed from Corporate Directors, detail from research undertaken by Scrutiny Officers and information from FWP Development meetings between the Scrutiny Chairs and Cabinet.
- 4.2 The Committee is asked to first consider the next topic they have been allocated by the COSC in Table A and determine what further detail they would like the report to contain, what questions they wish Officers to address and if there are any further invitees they wish to attend for this meeting to assist Members in their investigation.
- 4.3 The Committee is also asked to then prioritise up to six items from the list in Table B to present to the COSC for formal prioritisation and designation to each SOSC for the next set of meetings.

Corporate Parenting

- 4.4 Corporate Parenting is the term used to describe the responsibility of a local authority towards looked after children and young people. This is a legal responsibility given to local authorities by the Children Act 1989 and the Children Act 2004. The role of the Corporate Parent is to seek for children in public care the outcomes every good parent would want for their own children. The Council as a whole is the 'corporate parent', therefore all Members have a level of responsibility for the children and young people looked after by Bridgend.
- 4.5 In this role, it is suggested that Members consider how each item they consider affects children in care and care leavers, and in what way can the Committee assist in these areas.
- 4.6 Scrutiny Champions can greatly support the Committee in this by advising them of the ongoing work of the Cabinet-Committee and particularly any decisions or changes which they should be aware of as Corporate Parents.

Identification of Further Items

- 4.7 The Committee are reminded of the Criteria form which Members can use to propose further items for the FWP which the Committee can then consider for prioritisation at a future meeting. The Criteria Form emphasises the need to consider issues such as impact, risk, performance, budget and community perception when identifying topics for investigation and to ensure a strategic responsibility for Scrutiny and that its work benefits the organisation.

5. Effect upon Policy Framework & Procedure Rules

- 5.1 The work of the Overview & Scrutiny Committees relates to the review and

development of plans, policy or strategy that form part of the Council's Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend. Any changes to the structure of the Scrutiny Committees and the procedures relating to them would require the Bridgend County Borough Council constitution to be updated.

6. Equality Impact Assessment

6.1 There are no equality implications attached to this report.

7. Well-being of Future Generations (Wales) Act 2015 Implications

7.1 The Act provides the basis for driving a different kind of public service in Wales, with 5 ways of working to guide how public services should work to deliver for people. The following is a summary to show how the 5 ways of working to achieve the well-being goals have been used to formulate the recommendations within this report:

- Long-term - The approval of this report will assist in the Planning of Scrutiny business in both the short-term and in the long-term on its policies, budget and service delivery
- Prevention - The early preparation of the Forward Work Programme allows for the advance planning of Scrutiny business where Members are provided an opportunity to influence and improve decisions before they are made by Cabinet
- Integration - The report supports all the wellbeing objectives
- Collaboration - Consultation on the content of the Forward Work Programme has taken place with the Corporate Management Board, Heads of Service, Elected Members and members of the public.
- Involvement - Advanced publication of the Forward Work Programme ensures that the public and stakeholders can view topics that will be discussed in Committee meetings and are provided with the opportunity to engage.

8. Financial Implications

8.1 The delivery of the Forward Work Programme will be met from within existing resources for Overview and Scrutiny support.

9. Recommendations

9.1 The Committee is recommended to:

- (i) Identify any additional information the Committee wish to receive on their next item delegated to them by Corporate Overview and Scrutiny Committee and any other items in the overall FWP shown in **Appendix A**;

- (ii) Prioritise items from the Forward Work Programme to be presented to the Corporate Overview and Scrutiny Committee for scheduling for the next round of Overview and Scrutiny Committee meetings;
- (iii) Identify any additional items using the criteria form, for consideration on the Scrutiny Forward Work Programme.

K Watson
Head of Legal and Regulatory Services

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Bridgend.
CF31 4WB

Background documents

None

Scrutiny Forward Work Programme

The following items were previously prioritised by the Subject OVS Committees and considered by Corporate at its last meeting where the top three items were scheduled in for the next round of meetings:

Date	Subject Committee	Item	Specific Information to request	Rationale for prioritisation	Proposed date	Suggested Invitees	Prioritised by Committees
Page 49 15-Oct-19	SOSC 2	Prevention & Wellbeing Approaches and Day Time Opportunities	To provide Scrutiny the opportunity to add value to a possible delivery model for day opportunities.			Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jackie Davies, Head of Adult Social Care; Mark Wilkinson, Group Manager, Learning Disability, Mental Health and Substance Misuse; Andrew Thomas, Group Manager - Sports and Physical Activity; Denise Moultrie, Senior Manager – Local Authority Inspection; Kay Harries, Operations and Partnership Manager - BAVO	
30-Oct-19	SOSC 1	Post 16 Education Consultation	Report scheduled to go to Cabinet in April 2019 incorporating comments from Scrutiny. This is a further report to receive hard options now going forward for Post-16 Education. Incorporate Penybont model- for discussion			Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Andrew Williams, Acting Managing Director CSC Youth Mayor Possible Head Teacher representative?	
04-Nov-19	SOSC 3	Enforcement	Report on enforcement carried out by the Council including reasons for not enforcing fines. * Receive an update on the procurement of an external contractor to undertake enforcement action on littering in the Borough; * Statistics on number of tickets issued, broken down by time and by who * Clarify the role of PCSO's in respect of fixed penalties * Details on the process if fixed penalty isn't paid e.g. legal process Report to include an update on the enforcement vehicle to enable Members to monitor performance: * Detailed feedback on vehicles use; * How are the recordings viewed? * Statistics in relation to letters and details of enforcement.	Prioritised by at FWP Workshop	Last received June 2018	Mark Shephard, Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services; Kevin Mulcahy, Group Manager - Highways & Green Spaces; Sian Hooper, Cleaner Streets & Waste Contract Manager; Rachel Jones, Corporate Procurement Manager; Representative from legal Representative from Enforcement Agency	
09-Mar-20	SOSC 1	Tynyrheol	MSEP Escalation to Committee			Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Simon Phillips, Challenge Adviser Head teacher Chair of Governors	

TABLE B

For prioritisation							
Item				Rationale for prioritisation	Proposed date	Suggested Invitees	
Transformation Grant	To provide an update on progress made with working with 3rd Sector to enhance integrated services.				Corporate Director proposed for March 2020	Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help;	
Remodelling Children's Residential Services Project	SOSC 1 requested that the item be followed up by Scrutiny in the future for monitoring purposes, incorporating evidence of outcomes. <i>A report is due to go to Corporate Parenting 6 March 2019. Do Members want to receive as information only or as a discussion item?</i>				Corporate Director proposed for later in the year, say Dec 2019	Susan Cooper, Corporate Director, Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help;	
Member and School Engagement Panel - Annual Report (For Information Only)	Annual Update to - SOSC 1 on the work of the Member and School Engagement Panel				Report after March 2020	Spring term 2019 - Plasnewydd Primary School; Summer term 2019 - Ogmere Vale Primary School; Autumn term 2019 - Tynyrheol Primary School.	
Education Outcomes	See Feedback from 30 January 2019				Corporate Director suggested February 2020	Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Managing Director CSC Representative from School Budget Forum Headteacher Representation	

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Page 46</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Home to School Transport</p>	<p>To provide assurances on rationalisation of Learner Transport as far as possible in order to make budget savings: Update on pilot that school transport team proposing to run in Spring and Summer terms 2017-2018 - to support the enforcement of bus passes on home to school transport contracts. As part of this pilot, the Authority is also investigating opportunities to track the use of our school bus services by individual pupils. Update on Recommendation from BREP: The Panel recommend the need for the Authority to adopt a Corporate approach in relation to Home to School Transport maximising the LA's minibuses such as those used for day centres. It is proposed that this be supported by slightly amending the opening and closing times of day centres so that the buses can be available for school transport. Other aspects that could be considered include the exploration of whether school staff could transport children and young people instead of hiring independent drivers. To test and scrutinise the current licensing and school transport regime to gain assurances that it provides adequate protection against the potential of putting children and vulnerable children at risk from those who are in a position of trust. Changes to the DBS status of their employees to be scrutinised to ensure that children are not being put at undue risk. To provide robust scrutiny and recommendations on how the current regime can be improved. To provide assurances to the public and maintain public confidence in the system of school transport Report to include Update on the current arrangements of how licensing and school transport operates within the County Borough since the change in 2015 to the Police National Policy for disclosing non-conviction information to the local authority. Information to include a report from South Wales Police on its approach to disclosing information it holds about licencees following arrests, charges and convictions. What is the current relationship between the local authority's licensing and school transport departments in relation to the disclosure of information from South Wales police? Is there sufficient oversight on behalf of the local authority and a risk of contractors withholding information which may prejudice the continuation of their contract? Further proposed that Communities be invited to add to report and attend meeting to update Committee on safe routes assessment to determine what work has been undertaken since funding was allocated to this over a year ago.</p>	<p>Receipt of the external review of transport report not due until end of August. Report not ready until November at the earliest.</p>	<p>SOSC 2 Prioritised January 2020. Corporate Director prioritised February 2020.</p>	<p>Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Smith, Cabinet Member for Education and Regeneration Nicola Echanis, Head of Education and Early Help. Mark Shephard, Chief Executive; Robin Davies, Group Manager Business Strategy and Performance; Tony Hart, Senior Transport Officer Registered Reps</p>	
<p>Post 16 Education - Post Consultation</p>	<p>Back to Scrutiny - Post Consultation</p>		<p>Corporate Director suggested Summer Term</p>	<p>Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Andrew Williams, Acting Managing Director CSC Youth Mayor? Andrew Slade, Association of Secondary Heads</p>	
<p>Plastic Free Bridgend</p>	<p>During a OPM it was suggested that this topic should be a research item. What items we procure that uses single use plastic; what choices does that Authority have along with financial implications. To receive an update on the previous recommendations made on 23 July 2018: • Members suggest that the Authority should take the lead on reducing single use plastic and encourage local businesses to follow suit. Officers responded that this would be discussed at Cabinet/CMB; • Members recommend that the Authority use social media to communicate what can be recycled at kerbside and at Community Recycling Centres;</p>	<p>SOSC 1 Prioritised</p>		<p>Mark Shephard, Chief Executive Cllr Richard Young, Cabinet Member – Communities; Zak Shell, Head of Operations - Community Services;</p>	
<p>Empty Properties</p>	<ul style="list-style-type: none"> • To consider the impact of the removal of the 50% discount, after a suitable period of time to allow it to have an affect; • To receive evidence that demonstrates the 'Activity' of work that has been undertaken across the Authority given the crossovers and links this subject has with other services; • To consider the pilot project mentioned by Officers where the Authority was looking to engage and work with RSLs to support property owners from a management perspective with the overall aim being to return a property back to use; • To monitor the performance and outcomes of the strategy including scrutiny of the national PIs for empty properties contained within the Authority's Corporate Plan as well as any further underlying targets and expected outcomes related to the strategy; • To consider how the Authority deals with property owners who persistently refuse to engage with the Council. • To consider any future alternative strategy that relates to Commercial properties. 			<p>Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Cllr Hywel Williams, Deputy Leader Helen Rodgers - Revenues Manager Lynne Berry - Group Manager Housing & Community Jonathan Flower - Senior Strategic Officer</p>	
<p>Emergency Accommodation</p>	<ul style="list-style-type: none"> • To receive a more detailed option appraisal with reference to the replacement facility in Brynmenyn in the short, medium and long term including costings and timescales; • To receive an update in relation to Members recommendation to explore the opportunity to utilise surplus Local Authority owned buildings; • Members request a site visit to the Kerrigan Project direct access floor space facility that is managed by Gwalia. 		<p>Corporate Director proposed that these items should be presented at the same time. Emergency Accommodation, Homelessness Strategy and Supporting People Grant.</p>	<p>Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Cllr Hywel Williams, Deputy Leader Helen Rodgers - Revenues Manager Lynne Berry - Group Manager Housing & Community Jonathan Flower - Senior Strategic Officer</p>	
<p>Homelessness Strategy</p>	<p>Members requested that the report include: - Progress on implementation of the strategy; - Report to include information on vulnerable groups such as ex-offenders and care leavers. Members raised questions in that Bridgend have 8 people sleeping rough but have 13 empty beds?</p>			<p>Mark Shephard, Chief Executive; Martin Morgans, Head of Performance and Partnership Services Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Lynne Berry, Group Manager, Housing & Community Regeneration; Joanne Ginn, Housing Solutions Team Manager.</p>	
<p>Supporting People Grant</p>	<p>Following the implementation of the Homelessness Strategy, Members have requested to receive a further report on the Supporting People Grant and provide an update in relation to what steps have been implemented as recommended by the Independent Review undertaken.</p>			<p>Mark Shephard, Chief Executive Sue Cooper, Corporate Director Social Services and Wellbeing Martin Morgans Lynne Berry Cllr Dhanisha Patel, Cabinet Member Future Generations and Wellbeing Ryan Jones, Supporting People Strategy Planning and Commissioning Officer</p>	

Secure Estate	Possibly an information report to follow up on recommendations made on 31 May 2018. Are G4S a profit making organisation?			Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care; Laura Kinsey, Head of Children's Social Care;	
Welsh Community Care Information Systems (Information Report)	Corporate Director offered an to members on how WCCIS has developed over the last few years. Members agreed to receive this at a future meeting			NA	
Early Help and Family Support	<p>Presentation provided to Corporate Parenting on the below issues.</p> <ul style="list-style-type: none"> • Detail of the process for a child coming into care - From a referral being received to a decision being made; • How is ongoing support established as well as any associated costs; • How is the step down or step up process monitored? • If individuals need support from more than one service (such as IFSS and Baby in Mind) how do services work together to monitor the individual? • Historical data to enable Members to determine if there has been any progress made; • Report to include clearer evidence of outcomes; • More examples of case studies outlining processes, challenges and outcomes achieved; • Members raised concerns regarding the freedom that schools have in the framework for teaching Personal and Social Education for preparing youngsters with Life Skills especially in Flying Start areas. Members therefore request details of what and how pupils are taught and how they monitor its effectiveness. <p><i>A report to be provided detailing position statement one year on. (May 2020)</i></p>		Corporate Director suggested 01/06/2020	Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Mark Lewis, Group Manager Integrated Working and Family Support	
ALN Reform	To receive an update on implementation on the act. <i>Bill delayed by 1 year - update report only</i>		September 2020 SOSC2 (Previously went to SOSC2 18/10/18)	Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help. Michelle Hatcher, Group Manager Inclusion and School Improvement Elizabeth Jones, Additional Learning Needs Transformation, Central South; Denise Inger, Chief Executive Director SNAP Cymru; Caroline Rawson, Assistant Chief Executive Director SNAP Cymru Specialist Officer Post 16 Education & Training.	
Empty Commercial Property	Members requested that the report include: - Members understand that the Council are concentrating on domestic housing in the first instance when implementing the Empty Property Strategy, but have requested to receive a report on plans for empty commercial property when the timing is appropriate.			Mark Shephard, Chief Executive; Zak Shell, Head of Operations - Community Services	
Mental Health Strategy	Members requested that the report include: - Members acknowledged that the Council are compiling a Mental Health strategy and recommended that the Council take into account the statistic that 95% of emergency calls received by the police after 5.00pm are in relation to mental health. - Provide details on Section 136 <i>CAMHS to lead</i>			Cllr Phil White, Cabinet Member – Social Services and Early Help; Lindsay Harvey, Corporate Director - Education and Family Support; Susan Cooper, Corporate Director, Social Services and Wellbeing; Representatives from CSP?	
Dementia Care	Members requested that this remain on the FWP to see what progress has been made since this last camee to Committee in April 2019 <ul style="list-style-type: none"> • An update on plans to enable alternative options for short break beds • Members have asked for an update in relation to carrying out dementia awareness training through Corporate Training; • Facts and figures on Dementia Care through Cwm Taf. 		Corporate Director suggested 01/04/2020	Susan Cooper Corporate Director Social Services and Wellbeing; Cllr Phil White, Cabinet Member – Social Services and Early Help; Jacqueline Davies, Head of Adult Social Care;	
School Governing Bodies	MSEP expressed concerns over Governor training and whether it was sufficient enough to enable School Governors to carry out their role effectively. The Panel requested that this be investigated by Scrutiny with a view to a recommendation that Governor training be reviewed and improved to make it more effective and fit for purpose. Members proposed that a job description, for example, be provided when schools advertise for Parent Governors to ensure that the right people apply for the position and understand what is expected of them. At SOSC 1 on 29 April 2019, Committee also concluded the following in relation to comments from MSEP: <ul style="list-style-type: none"> • Due to the fact that there are currently approximately 41 vacancies for School Governors, Members recommend that the promotion and advertising for these appointments are considered; • That the proposed School Governor job description also include the days of scheduled meetings to outline what commitment the post would necessitate; • Due to training sessions being cancelled due to non-attendance, Members request that the promotion of School Governor training sessions is explored; • That a selection of School Governor representatives are invited to attend the meeting to provide their views. <p><i>(see responses to this feedback)</i></p>		Corporate Director suggested Summer/Autumn Term	Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Andy Rothwell, CSC Senior Challenge Advisor; Andrew Williams, Acting Managing Director CSC Robin Davies, Group Manager Business Strategy and Performance; Dawn Davies, Principal Officer Knowledge Management and Learners Cllr T Beedle, Chair of BGA	
Post Inspection Action Plan	Post Inspection Action Plan - recommendations * Termly Report on PIAP <i>From MSEP Plasnewydd</i> Include movement of pupils Based on evidence received, the Panel requested that a scoping exercise be carried out by Scrutiny Officers to determine whether there is an item suitable for Scrutiny in relation to the movement of pupils from Welsh Schools to English schools within the County Borough.		Corporate Director proposed late September 2020	Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Nicola Echanis, Head of Education and Early Help; Michelle Hatcher, Group Manager Inclusion and School Improvement Andy Rothwell, CSC Senior Challenge Advisor; Andrew Williams, Acting Assistant Director CSC	

<p>Strategic Review of Health & Safety Responsibilities</p> <p>Page 48</p>	<p>Practice , Policy and review of reported "near misses".</p> <ul style="list-style-type: none"> - How many near misses have been reported? - How did we respond? - What lessons have been learnt? <p>With reference to a recommendation made by BREP 2018 - The Panel request that an assessment of School Crossing Patrol and possible alternatives is included in this report</p> <p>Scrutiny Chairs have agreed to carry out an 'Information Gathering' exercise, interviewing representatives from schools, governors from schools and parents to present alongside the Officer report.</p> <p>Item to include information gathered from Scrutiny Chairs Research Group</p>		<p>Wait until after scrutiny research group completed</p>	<p>Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Gary Squire, Health and Safety Manager Mark Shephard, Interim Chief Executive Hannah Castle - Secondary School Head Teacher representative Mr Jeremy Thomson - Primary school headteacher Representative</p>	
<p>Youth Offending Service</p>	<p>Report to come to scrutiny to address inspection action plan</p>			<p>Lindsay Harvey, Corporate Director - Education and Family Support; Cllr Charles Smith, Cabinet Member for Education and Regeneration; Susan Cooper, Corporate Director - Social Services and Wellbeing Representatives from Heath Service and SWP</p>	
<p>The following items for briefing sessions or pre-Council briefing</p>					
<p>Item</p>	<p>Specific Information to request</p>				
<p>Ford Engine Plant</p>	<p>The Committee discussed the possible job losses from the Ford engine plant in Bridgend and were pleased to know that the Council were readily available to support the employer and employees. Members request to revisit this topic at a future meeting when a decision has been confirmed to explore the wider implications of the closure of Ford engine plant.</p>	<p>Nov-19</p>			
<p>Social Services Commissioning Strategy</p>	<p>To include information on what work has taken place following the Social Services and Wellbeing Act population assessment. To also cover the following:</p> <ul style="list-style-type: none"> • Regional Annual Plan • Bridgend Social Services Commissioning Strategy 				
<p>Cwm Taf Regional Working</p>	<p>Provide a overview of working relationships with Cwm Taf. How are we undertaking regional working?</p>	<p>Apr-20</p>			
<p>Changes to Education Outcomes</p>	<p>Update on how education outcomes are now being reported based on new WG legislation</p>				

BRIDGEND COUNTY BOROUGH COUNCIL

REPORT TO OVERVIEW AND SCRUTINY COMMITTEE 1

9 OCTOBER 2019

REPORT OF THE HEAD OF LEGAL AND REGULATORY SERVICES

OVERVIEW AND SCRUTINY – FEEDBACK FROM MEETINGS

1. Purpose of report

- 1.1 The purpose of this report is to present the feedback from the previous meeting of the Subject Overview and Scrutiny Committee 1 for discussion, approval and actioning.

2. Connection to corporate improvement objectives/other corporate priorities

- 2.1. This report assists in the achievement of the following corporate priority/priorities:

- **Supporting a successful economy** – taking steps to make the county a good place to do business, for people to live, work, study and visit, and to ensure that our schools are focused on raising the skills, qualifications and ambitions of all people in the county.
- **Helping people to be more self-reliant** – taking early steps to reduce or prevent people from becoming vulnerable or dependent on the Council and its services.
- **Smarter use of resources** – ensuring that all its resources (financial, physical, human and technological) are used as effectively and efficiently as possible and support the development of resources throughout the community that can help deliver the Council's priorities.

3. Background

- 3.1. All conclusions, recommendations and requests for additional information made at Overview and Scrutiny Committee meetings are sent to Officers for a response to ensure that there are clear outcomes from each topic investigated.
- 3.2. These are then presented to the relevant Scrutiny Committee at their next meeting to ensure that they have received a response.
- 3.3. For Subject Overview and Scrutiny Committees (SOSC), when each topic has been considered and the Committee is satisfied with the outcome, the SOSC will then present their findings to the Corporate Overview and Scrutiny Committee (COSC) who will determine whether to remove the item from the Forward Work Programme (FWP) or to agree it remains an item for future consideration and prioritisation.

4. Current situation/proposal

- 4.1. Members will recognise that capturing and assessing the impact of Scrutiny is not an easy task as the outcomes of Scrutiny activity are not always tangible and able to be measured in a systematic way.
- 4.2. Whilst 'outputs' like the number of recommendations approved by Cabinet or accepted by Officers may shed light, this does not reveal the extent to which the substance of the recommendations were actually implemented and whether or not intended outcomes were achieved.
- 4.3. Sometimes there are no measureable outputs from Committee discussion yet the opportunity for Cabinet Members and Officers to reflect on proposed courses of action has influenced the way in which the proposal was implemented. It is important to reflect some of the intangible effects of Scrutiny and its ability to influence decision makers through discussion and debate.
- 4.4. With this in mind, during the Overview and Scrutiny Workshops held in May 2019, Members discussed the regular feedback received from Officers in relation to Scrutiny Committee recommendations and comments. Evidence presented at the workshops indicated that there was a gap in the Scrutiny process for the follow up and actioning of recommendations to Officers which made it difficult to evidence what impact each Committee had achieved.
- 4.5. As a result Members agreed that a more effective process for considering and following up on feedback was required and recommended that the FWP and the feedback from meetings be presented to Scrutiny Committees as two separate items. This would firstly give the feedback more importance on the agenda and also an opportunity for the Committee to consider it in more detail.
- 4.6. This process will also take into account a previous recommendation made by Wales Audit Office whilst undertaking a review of Scrutiny - 'for the Council to ensure that the impact of scrutiny is properly evaluated and acted upon to improve the function's effectiveness; including following up on proposed actions and examining outcomes'.
- 4.7. It is recommended that the Committee approve the feedback and responses to the comments and recommendations prepared by Members at the previous meeting (Attached as **Appendix A**), allocate Red, Amber and Green (RAG) statuses to each recommendation where appropriate and action the feedback as needed.
- 4.8. The RAG status would consist of the following:
 - Red – where there has been no response;
 - Amber – where Members consider the recommendation/comment requires follow up action, for example where a recommendation has been accepted but there would be a need for follow up to see if it has been implemented;
 - Green – where Members consider a suitable response has been provided and no follow up action is required.
- 4.9. The Committee would then monitor these RAG statuses on an ongoing basis and action as they see appropriate. For Amber statuses, it is proposed that updates be provided after six months to allow time for the recommendation to be implemented.

4.10. It is further recommended that this process be used to monitor any feedback from Cabinet in response to any pre-decision scrutiny items that are then presented to them and any further formal recommendations that are sent from Scrutiny to Cabinet.

5. Effect upon policy framework and procedure rules

5.1. The work of the Overview and Scrutiny Committees relates to the review and development of plans, policy or strategy that form part of the Policy Framework and consideration of plans, policy or strategy relating to the power to promote or improve economic, social or environmental wellbeing in the County Borough of Bridgend.

6. Equality Impact Assessment

6.1. There are no equality implications arising directly from this report.

7. Well-being of Future Generations (Wales) Act 2015 implications

7.1. The well-being goals identified in the Act were considered in the preparation of this report. It is considered that there will be no significant or unacceptable impacts upon the achievement of well-being goals/objectives as a result of this report.

8. Financial implications

9.1. There are no financial implications arising from this report.

9. Recommendation

9.1. The Committee is recommended to consider the attached feedback and Officer's responses (**Appendix A**) and:

- a) Allocate RAG statuses where appropriate;
- b) Make any further comments in relation to Officer's responses.

K Watson
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Background Documents: None

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Members wished to make the following comments and conclusions:	Response/Comments	RAG Status
<i>Members made the following recommendations</i>		
The Committee was pleased to note the proposals contained within the Post-Inspection Action Plan in respect of the four main recommendations and the plans to improve the areas for development.	Noted.	
The Committee requested that in addition to officers providing termly reports in relation to progress against the Post-Inspection Action Plan objectives to the School Improvement Group, it also receives reports on those outcomes at the end of each term to ensure the recommendations are being achieved.	The Education and Family Support Directorate would be happy to update Scrutiny on progress against post-inspection action plan objectives. We will provide a summary report to Scrutiny at the end of each term.	

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